



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SRI SAI BABA NATIONAL DEGREE COLLEGE
Name of the head of the Institution	Dr.P.P.V.D.Naga Trisula Pani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08554244585
Mobile no.	9866924626
Registered Email	ssbnadc@gmail.com
Alternate Email	prinssbn@gmail.com
Address	Opp. Z.P. Office, Govt. Hospital Road
City/Town	Anantapur
State/UT	Andhra Pradesh
Pincode	515001
2. Institutional Status	

Autonomous Status (Provide date of Conformant of Autonomous Status)	27-Jan-2005
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.B.Sivarama Krishna
Phone no/Alternate Phone no.	08554244585
Mobile no.	9866924626
Registered Email	ssbnadc@gmail.com
Alternate Email	prinssbn@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ssbnc.in/files/AQAR-2017-2018_Track%20Id_15504.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ssbnc.in/files/AQAR/2018_19/aca_1_%202018_19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.05	2013	25-Oct-2013	24-Oct-2018

6. Date of Establishment of IQAC	08-Jul-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Self Employment Training Program	01-Apr-2018 2	42

Induction Programmes	01-Jul-2018 5	754
Self Defence Programme Karate For Girl Students	03-Aug-2018 25	42
Awareness On International Human Rights Day	10-Dec-2018 3	221
Awareness Programme On Handholding The Victims Of Harrasment	19-Dec-2018 1	265
Awareness Programme On Personality Development And Goal Setting	23-Jan-2019 1	250
Boot Camp On Leadership Development For Women	20-Feb-2019 2	220

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC has initiated reforms in the teachinglearning process to adopt Outcome Based Education (OBE) in the institution.

Guided the departments to conduct the Workshops /FDPs /Seminars/Webinars /Conferences in the emerging areas.

IQAC has formulated a framework and extended complete support to departments in preparing the SSR for the 3rd cycle of NAAC accreditation.

IQAC moderated various student competitions and Hackthons.

Coordinated in organizing rallies on "AIDS Awareness Campaign" and "Blood Donation Campaign".

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organizing National level seminars/workshops to promote Research activity.	Improved research activity in majority science departments
Cleanliness campaign	Started use of Red colored dust-bins to dispose hazardous waste
Improved initiatives by career & placement cell	Career fair was organized in college for the placement of students and about fifty students were placed in various local bodies
Initiatives to extend the usage of ICT in teaching and evaluation	Conducted Faculty development programmes on usage of ICT in teaching and evaluation
Review of Slow Learners' progress	Remedial classes were conducted in various departments for slow learners
Designing formats to conduct Academic Audit in regular intervals	Formats designed and reviewed to conduct academic audit at the end of semester instruction cycle
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	22-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	EHP	EHP	06/07/2018
BCom	General and Computer Applications	General and Computer Applications	11/07/2018
BBA	BBA	BBA	14/07/2018
Bachelor of Computer Science	MPCS, MSCS, MECS, MIECS	MPCS, MSCS, MECS, MIECS	06/07/2018
BSc	MPC	MPCS	23/06/2018
BSc	MPS	MPS	09/07/2018
BSc	BZC	BZC	06/07/2018
BSc	FTMC	FTMC	27/06/2018
BSc	BTMC	BTMC	03/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	General, Computer Applications	01/06/1981	Case Study and Group Discussion-644C	01/06/2018
BCom	General	01/06/1981	Goods and Service Tax and Customs Act (B.Com. General)-612C	01/06/2018
BCom	General	01/06/1981	Taxation-637C	01/06/2018
BSc	MPS, MSCS	01/06/1982	Applied Statistics - II (Elective Paper - VII)-620C	01/06/2018
BSc	BZC	01/06/1982	Fishery Technology (Cluster	01/06/2018

			Elective - III)-629C (C)	
BSc	BTMC, FTMC	02/06/2003	Medical Microbiology (Cluster Elective - I)-631C A)	01/06/2018
BSc	BTMC, FTMC	02/06/2003	Microbial Diagnosis in Health Clinics (Cluster Elective - II)-631C (B)	01/06/2018
BSc	MPC, BZC, BTMC, FTMC	01/06/1982	Pharmaceutical & Medicinal Chemistry (Elective Paper - VII)-618D	01/06/2018
Bachelor of Computer Science	MPCS, MSCS, MECS, MIECS	01/06/1993	Cloud Computing and Python (Cluster Elective - I)-623C (A)	01/06/2018
Bachelor of Computer Science	MPCS, MSCS, MECS, MIECS	01/06/1993	Foundation of Data Science (Elective Paper - VII)-622C	01/06/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Bachelor of Computer Science	MIECS	09/07/2018
BSc	FTMC	09/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MIECS	09/07/2018
BSc	FTMC	09/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	101
BCom	Computer Applications	61
BBM	BBA	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college obtains feedback from the students through a questionnaire supplied to the students by the teachers concerned. The students are allowed to express their independent views on the assessment of teachers' performance and relevance to the current curriculum in terms of employability. The feedback on the curriculum generally relates to the introduction of the new courses of study compatible with the students' / parents' visualization of their needs. In general, the feedback does not dwell on structural reforms in the syllabus other than asking for the introduction of additional topics related to their needs. A constituted committee of senior faculty analyzes the feedback and the Committee's report is placed before the Principal and respective statutory bodies for any initiatives necessary in the matter. All the National and International academicians visiting the parent University, other local NGOs and participants of National Level workshops visit our Institution and interact with our faculty and learners. Their feedback on our programmes and curriculum is obtained at regular intervals and their suggestions are duly incorporated after thorough deliberations in the respective BOS and Academic Council. The institution has various channels to collect and document responses on curriculum from the stakeholders. IQAC is in-charge of developing tools or online web-forms for obtaining feedback. The College obtains feedback from alumni, employers, community and industries by administering the questionnaires, collecting opinions, maintaining visitor's book and holding meetings in regular intervals. The institution collects feedback from employers in on-line mode. Now and then, the employers through their meetings with the staff explain how the curriculum is to be utilized and moulded as per the institution's Vision, Mission and Goals. The growing enrolment of students in general and women students in particular year after year strengthens the goodwill of this college in the Society. Special formats are used for alumni to register their views during alumni meetings. Our Alumni feel proud of infrastructure, student discipline, conduct of examinations and improvement of academic career by research, so as to recommend their alma mater to their kith and kin and to others. The prominent visitors and other dignitaries visiting our College from time to time register their views in our Visitors' Book. In addition feedback from community is obtained from print and visual media opinion polls. We try to know their opinions about the curriculum. The college</p>

IQAC analyses feedback and prepares response chart for future use. The suggestions and views regarding the improvement in the curriculum received from all these corners are conveyed to our staff, BOS members and they are requested to place the same in the BOS meetings. After thorough discussions the same may be finally presented to the members of Academic Council for its approval with or without modifications. As a result of this 360o feedback, our curriculum reflects the recent modern trends and enables our learners to meet the emerging needs and face the global challenges

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EHP	60	100	55
BCom	Computer Applications	60	150	82
BBA	BBA	60	110	70
BCom	General	120	180	116
BSc	MPC	100	80	62
BSc	MPS	100	100	85
BSc	BZC	100	150	134
Bachelor of Computer Science	MPCS	50	120	87
Bachelor of Computer Science	MSCS	50	130	85
Bachelor of Computer Science	MECS	50	125	79
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1019	88	42	0	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

79	47	30	11	1	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Every teacher in the institution is allotted about 15 students. The allotted teacher acts as a counsellor, mentor or advisor to assess and oversee the overall performance of each learner. In the process, he takes note of the problems and suggests suitable remedies. Apart from this, women teachers are exclusively given the responsibility to take care of the needs of women students which or gender specific. Outside professionals in psychology and psychiatry also provide personal and psychosocial or emotional guidance to our students. 80 to 85 percent of the total students benefit from the said process in every academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1019	79	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	33	24	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	EHP	I,III,V	20/12/2018	24/01/2019
BCom	Computer Applications	I,III,V	20/12/2018	24/01/2019
BBA	BBA	I,III,V	20/12/2018	24/01/2019
BCom	General	I,III,V	20/12/2018	24/01/2019
BSc	MPC	I,III,V	20/12/2018	24/01/2019
BSc	MPS	I,III,V	20/12/2018	24/01/2019
BSc	BZC	I,III,V	20/12/2018	24/01/2019
Bachelor of Computer Science	MPCS	I,III,V	20/12/2018	24/01/2019
Bachelor of	MSCS	I,III,V	20/12/2018	24/01/2019

Computer Science				
Bachelor of Computer Science	MECS	I,III,V	20/12/2018	24/01/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
95	5098	1.86

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ssbnc.in/files/AQAR/2018_19/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
EHP	BA	EHP	31	13	41.94
Computer Applications	BCom	Computer Application	66	43	65.15
BBA	BBA	BBA	60	53	88.33
General	BCom	General	101	41	40.59
MPC	BSc	MPC	34	9	26.47
MPS	BSc	MPS	61	21	34.43
BZC	BSc	BZC	106	73	68.87
MPCS	Bachelor of Computer Science	MPCS	66	54	81.82
MSCS	Bachelor of Computer Science	MSCS	69	46	66.67
MECS	Bachelor of Computer Science	MECS	72	56	77.78

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ssbnc.in/files/AQAR/2018_19/2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nill
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

Nill	NIL	0	00
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	3
Commerce	1
Hindi	1
Physics	2
Telugu	17
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	00	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	15	1	7
Presented papers	0	3	0	1
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Independence day	SSBN College, ATP	7	100
International literacy day	SSBN College, ATP	8	25
NSS day celebrations	SSBN College, ATP	9	30
Swacchh bharat	SSBN College, ATP	4	50
Competition conducted on the occasion of NSS day	SSBN College, ATP	2	25
International yoga day	Vivekananda Yoga Kendra, ATP	6	250
Olympic run	SSBN College, ATP	7	100
Tree plantation	SSBN College, ATP	5	50
World population day	SSBN College, ATP	4	50
Orientation programme for 1st year students	SSBN College, ATP	6	100

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Quiz	First Prize	NSS youth festival-18,SKU,ATP	3
Elocution	First Prize	NSS youth festival-18,SKU,ATP	1
Mono Action	First Prize	NSS youth festival-18,SKU,ATP	1

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	Vivekananda yoga kendra, ATP	International yoga day	6	250
National Service Scheme	SSBN College, ATP	Olympic run	7	100
National Service Scheme	SSBN College, ATP	Tree plantation	5	50
National Service Scheme	SSBN College, ATP	World population day	4	50
National Service Scheme	SSBN College, ATP	Orientation programme for 1st year students	6	100
National Service Scheme	SSBN College, ATP	Independence day	7	100
National Service Scheme	SSBN College, ATP	International literacy day	8	25
National Service Scheme	SSBN College, ATP	NSS day celebrations	9	30
National Service Scheme	SSBN College, ATP	Yuva tarangam selection	5	30
National Service Scheme	SSBN College, ATP	Competition conducted on the occasion of NSS day	2	25
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anantha lakshmi institute of science and technology and Department of Business Administration,SSBN Degree College(A)	01/11/2018	2-Guest Lectures	40
Department of English,S.V.Degree and PG College and Department of English,SSBN Degree college(A)	01/04/2018	3-Guest Lectures	60
Department of History,SKU,ATP and Department of History,SSBN Degree College(A)	01/04/2018	2-Guest Lectures	40
Department of Mathematics,S.V.Degree College,ATP and Department of Mathematics,SSBN Degree College(A)	04/02/2019	3-Guest Lectures	60
Agri biotech foundation(ABF),Rajendra nagar,Hyderabad and Department of Microbiology,SSBN Degree college(A)	28/08/2018	1-Guest Lecture	10
Department of statistics,S.V.Degree College and Department of Statistics,SSBN Degree College(A)	15/02/2019	2-Guest Lectures	40
Department of statistics,Govt Degree College,ATP and Department of Statistics,SSBN Degree College(A)	01/04/2018	2-Guest Lectures	50
BSBS The B school,Bangalore and Department of Business Administration,SSBN Degree College(A)	20/02/2019	1-Guest Lecture	40
Department of Chemistry,Govt	05/08/2018	3-Guest Lectures	50

Degree College(A),ATP and Department of Chemistry,SSBN Degree College(A)			
Department of Hindi,KSN Govt Degree College(W),ATP and Department of Hindi,SSBN Degree College(A)	01/04/2018	3-Guest Lectures	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2341281

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Partially	9.5.5	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23609	4137623	932	251092	24541	4388715
Reference Books	4143	1242900	5	1880	4148	1244780
e-Books	199500	5900	Nill	Nill	199500	5900
e-	6000	5900	Nill	Nill	6000	5900

Journals						
Journals	21	23100	Nill	Nill	21	23100
Others(s pecify)	14	10945	Nill	Nill	14	10945
Others(s pecify)	12	16157	Nill	Nill	12	16157
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	275	236	60	0	0	10	19	30	10
Added	35	33	2	0	0	0	2	0	0
Total	310	269	62	0	0	10	21	30	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
200000	157292	1800000	1795418.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There is a General Maintenance Committee consisting of Principal as Chairperson, a member from Governing Council, senior faculty from languages, science and humanities, non-teaching staff and student representatives. The committee takes every care to maintain and utilize the infrastructure in an appropriate manner. Maintenance of laboratory equipment, Repairs and painting

works are done on demand by following a stipulated procedures. The institution has the staff (electrician, plumber and mechanics) for maintenance and repairs.

Whenever necessary, outside experts, technicians and service providers are called to carry out repairs for smooth functioning of the college. The college has an internal mechanism of periodical verification and utilization check. A duly constituted committee comprising the Principal as Chairperson supervises the maintenance of the laboratories. All heads of the science departments and 3 student representatives from I, II, and III year UG courses look after the requirement of equipment and other maintenance facilities. A duly constituted Library Advisory Committee monitors the maintenance of the library, purchase of books, journals etc., from time to time.

https://ssbnc.in/files/AQAR/2018_19/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institution scholarships and freeships by NGOS	30	197668
Financial Support from Other Sources			
a) National	Government scholarships and freeships	1902	5359226
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Essay Writing	02/10/2018	20	Department of English
Group Discussion	04/10/2018	30	Department of English
Seminars	23/11/2018	35	Department of English
Quiz	01/12/2018	50	Department of English
Invited Guest Lecture (Mr. M. Nazeer Hussain)	24/12/2018	65	Department of English
UGC Sponsored Train the Trainer Workshop for High School English Teachers	25/02/2019	210	1) Dr. K. Bayapa Reddy, HOD of English, Govt. Degree College, Anantapur 2) Dr. R. Hyder Ali, Assistant Professor of English, Govt.

			Arts College, Anantapur 3) Sri K. Abhishek, Soft Skills Trainer, Anantapur
Communication Skills Personality Development	28/02/2020	220	1) Sri. S.A. Aleem Azmi : 8897301923 2) Sri B. Kesava Reddy : 9491831336
Role Play	13/08/2018	16	Department of English
Elocution	02/10/2018	30	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Campus Recruitment Training (CRT)	64	64	15	20
2018	Tally with GST	0	58	0	0
2018	Wheebox	192	192	0	0
2018	AWS	181	181	0	0
2018	Mukya Manthri Yuvanethsam (MYN)	68	68	0	0
2019	Mukya Manthri Yuvanethsam (MYN)	26	26	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Infosys, TCS, Cognizant, Wipro, HGS	78	20
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BCom	Commerce	Govt. Degree PG College Autonomous	MCom General
2019	2	BSc	Botany	PVKK Degree & PG College	MSc Botany
2019	6	BSc	Computer Science	Govt. Degree PG College Autonomous	MSc Computer Science
2019	3	BSc	Computer Science	PVKK Degree & PG College	MSc Computer Science
2019	1	BA	History	Govt. Degree PG College Autonomous	MSc Geology
2019	2	BSc	Microbiology	Govt. Degree PG College Autonomous	MSc Microbiology
2019	3	BSc	Chemistry	Govt. Degree PG College Autonomous	MSc Organic Chemistry
2019	4	BSc	Chemistry	PVKK Degree & PG College	MSc Organic Chemistry
2019	1	BSc	Physics	Govt. Degree PG College Autonomous	MSc Physics
2019	4	BSc	Statistics	Govt. Degree PG College Autonomous	MSc Statistics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basket Ball	S.K. University Inter Collegiate Group - B Tournament	17
Foot Ball	S.K. University Inter Collegiate Group - B Tournament	12
Badminton	S.K. University Inter Collegiate Group - B Tournament	8
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Runnerup	National	2	Nill	SSBN171514	Jede Radhika
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution does not have a students' union as per the policy of State Government. However, the institution creates a opportunity for the students to exercise their democratic rights as main stakeholders. The nominated Class Representatives (CRs) by the Principal in the beginning of the academic year through consensus look after the general activities and the welfare of the common student in the class. Representatives from NSS, NCC, Cultural and Sports wings, WEC and SAGE (one from each) are nominated by the unit in-charge on the basis of the students' participation and contribution. The details of major activities of the representative bodies are as follows: • Blood Donation and Blood Grouping Camps • Tree Plantation • Campus Clean and Green Drive • AIDS Awareness Programmes and Anti-AIDS Rally • Medical Check-ups and Health camps • Personality Development Programmes • The collection of fund for communal harmony, the Army, the victims of natural calamities such as Tsunami, floods, etc. • Fund raising for the benefit of distressed peers In addition, the institution also creates a platform for the democratic involvement of the students in various academic, administrative and other activities. This empowers students to gain the qualities of leadership and governance. The following are the details: • The participation and co-operation of the student community through the Students' Council is sought as and when required for the academic and administrative matters. • Library Committee - Student representatives act as a bridge between the students and the authorities of the institution to address the students' woes related to library. • Publication

Committee - Students bring out a college magazine, wall paper and wall magazine with teachers on the editorial board. • Departmental Purchase Committee - Three student representatives represent the student needs of the department and facilitate purchases. • IQAC - Student representatives are part of IQAC in planning and executing the quality assurance programmes. • Sports and Games Committee - Two student members of the committee talk about student needs and participate in the decision making process related to sports and games material purchases and inventory management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Committee was established on 05-03-2018 in SSBN Degree College, Anantapur. The Alumni Committee was registered on 29 th September 2018 according to the Andhra Pradesh Societies Act 2001. The registration number for the Alumni Committee is 298 of 2018. The students who are joined in the alumni Committee is 242 at the initial stage. This alumni committee is formed with 13 members and they appointed the Sri D. Bharat Reddy as President, Smt. K. Annapurna as Vice-President and Sri R.K. Chandra Sekhar as Secretary. They framed a set of rules and regulations for this. In the year 2018, 4 Alumini Association meetings were conducted.

5.4.2 – No. of registered Alumni:

298

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting 1: 05-03-2018 The Alumni Committee Meeting was held in the Principal's Chamber today at 5.00 pm. In the meeting, the following resolutions have been passed. 1) It is resolved to strengthen the alumni association of the college. 2) It is resolved to register the names of outgoing students by the departments concerned. 3) It is resolved to publicize the activities of the alumni committee through social network. 4) It is resolved to meet again after one month to assess the situation. 5) It is also resolved to deposit the remaining amount of Rs.24,500/- in the new account of the "SSBN Degree College Alumni Association." Meeting 2:30-07-2018 A meeting of the Alumni Committee was held in Principal's Chamber today at 5.00 pm. In the meeting, the following resolutions have been passed. 1) As the UGC Autonomous Committee is visiting for the extension of "Autonomous status" of the college on 6th 7th of August 2018, it is resolved to give moral support. 2) Since the old students of B.Sc. (1986 to 1989 batch) of SSBN Degree College are contributing tract suits to the sports students, it is resolved to meet on 11th September 2018. 3) It is resolved by the Alumni Association to create a website. Meeting 3: 11-09-2018 A meeting of the Alumni Committee was held in Principal's chamber today at 8.30 am. Today 1985-1989 B.Sc. old students of SSBN Degree College, Anantapur, distributed 40 sets of Track Suits and 15 Dibs to the sports students. In the meeting, it is resolved: 1) To draft the "Bye laws of S.S.B.N. Degree College Alumni Association. Meeting 3: 27-09-2018 A meeting of the Alumni Association was held in Principal's Chamber today at 5.00 pm. The Alumni Association finalized the bye laws unanimously to register the Alumni Association. The following resolutions have been passed in the meeting. 1) It is resolved to register the Bye Laws in very short period. 2) It is also resolved that all the procedure of registration must be done in stipulated time and to open an account of bank for membership drive. Meeting 4: 10-11-2018 A meeting of the

Alumni Association is held at the Principal's Chamber today at 10.30 am. The association has requested the Principal to convey and get the approval for making an urge for the final year student. A proposal has been brought up towards a regular tracking programme on behalf of Alumni Association. In the meeting: 1) It is resolved to apply for the pan card for the association. 2) It is resolved to open an account on behalf of Alumni association for the purpose of transactions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. CASE STUDY - PURCHASE COMMITTEE Purchase Committee of the institution comprising the members from all stack-holders demonstrate the policy of decentralization and participative management. Though it is the Principal of the college who has the last say in the decisions of the committee, a senior associate professor is appointed as the convener of the committee. The committee also includes few full time teachers, the office superintendent and one member from the office staff. The requirements of the department are received by the office. Then the Principal marks list of recommended to the committee. The convener of the committee notifies the time and date of the meeting to all the members to discuss and decide about the requirements received. After thorough discussions quotations are called, In the presence of Principal, Members and the bidders, the quotations are opened and three lowest quotations are selected and a comparative statement is prepared. Full transparency is taken care of in all the procedures undertaken. All members sign the comparative statement and then the order is placed to the lowest bidder. After the supplies are duly completed a payment cheque is issued to the supplier. The committee holds its meetings as and when required. The minutes of the meetings are maintained regularly. 2. CASE STUDY - CULTURAL COMMITTEE: Institution level policy of decentralization and participative management in all academic and administrative activities also prevails in constituting Cultural Committee of the institution with the members from different stack-holders. Though it is the Principal of the college who has the last say in the decisions of the committee, a senior faculty member is appointed as the convener of the committee and few teachers and students as members. The constituted Cultural Committee organize various competitions and events throughout the academic year for encouraging students to display their talents. In the beginning of the academic year a meeting of the committee is organised under the instruction of the college principal. The responsibilities of the organizing various events are shared by all the members. The members prepare the yearly schedule of the events and organize various interclass Fine Art and Performing Art competitions. Other teaching and non-teaching members are involved in the evaluation of the competitions. The students are also involved in planning and execution of the various programmes. The student leaders guide the new entrants. The student choreographers are encouraged to guide the students for Annual Day and Intercollegiate competitions. In the college Annual Day, students perform the duties such as anchoring, volunteering, Costume selection e.t.c. Our college teaching and nonteaching staff members are involved in planning of Annual Day celebration. Teachers are involved in discipline duties and planning of the schedule of the events. In college Annual Day the teaching and non-teaching staff members perform and showcase their talents. The teachers are also encouraged to participate in various cultural competitions. The cultural committee display team spirit in organizing various events. Thus institution practices decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The qualifications and experience are taken into consideration for the selection of the teaching staff for each department. The Management of the College has been evincing tremendous interest to promote teacher development by granting leave for FIP to pursue M.Phil., and Ph.D., programmes, sending the teachers for participating in orientation / refresher courses, organizing seminars and conferences and deputing the teachers to attend national and international seminars. Faculty members are appointed by the Management Committee based on their performance at the interview for the full-time positions that may arise on account of deputation, FIP, retirement and death.
Examination and Evaluation	<ul style="list-style-type: none">• One Internal paper based examination, instead of two, conducted for 25 marks in each semester to introduce continuous internal component viz. seminar, assignment and project work to inculcate work culture in the students enabling them to have a healthy link between the classroom and the living room.• This aspect has enabled the teacher to assess the students from different angles of independent work culture, written and interactive abilities and continuous enhancement of concentration.• Letter grade for Inter Disciplinary Electives and participation in community out-reach programmes.
Industry Interaction / Collaboration	The institution invites entrepreneurs, industrialists and practicing managers to the campus and conduct Interactive sessions, guest lectures and facilitates industrial visits to impart skills to understand the latest trends in business and industry. The students are given internships to pursue project works and also industry experts are included in the BOS. MOUs are entered with local industries. As a result of the collaboration of the college with the

	<p>reputed institutions the diversified activities conducted on the campus in every academic year. As a result students evinced interest in class interactions, participation in class seminars, group discussions and quizzes.</p>
Admission of Students	<p>? The Institution publishes the prospectus with course-wise fee structure and criteria for admission. ? College admission notification is advertised in all regional and local Newspapers, cable network and website. ? Display boards and banners of all the course combinations are kept on the campus, outside the college and public places. ? Based on the merit obtained in the qualifying examinations, a merit and waiting lists are prepared duly following Govt. rules and the reservation policy. ? Spot admissions for self -financing courses are based on merit. ? The college collects the only fee as prescribed by the University.</p>
Curriculum Development	<p>The quality sustenance and enhancement measures undertaken by the institution in ensuring effective development of the curricula are as under: • Feedback from stakeholders through informal contact on changes required in courses. • Extensive lectures by visiting faculty with industry experience. • The quality of the curricular aspects is sustained by involving all stake-holders. • Syllabi revision to meet the needs of competitive exams. • Regular reviews on teaching diary are conducted both at the departmental level and institutional level by Internal Quality Assurance Cell. • The outcome of academic audit shared with all teachers to enhance the quality teaching on student learnings. • The outcome of student and peer evaluation on teaching methods and classroom environment is used to improve and sustain</p>
Research and Development	<p>• The quality improvement strategies adopted to promote research culture on the campus • Establish research centers in all departments and promote Interdisciplinary Research. • Strengthen the research centers with state-of-the-art infrastructure. • Increase the number of research supervisors to guide scholars of</p>

various universities. • Sanction study leave for staff to pursue research courses. • Subscribe to various national and international journals. • Deploy e-resources to pursue collaborative research. • Encourage papers publication in reputed journals with incentives. • Organise national and international seminars and workshops. • Recognize active researchers with awards. • Conduct enrichment programmes to prepare UGC minor and major research project proposals.

Library, ICT and Physical Infrastructure / Instrumentation

? Purchase of books, journals and other reading materials ? Conduct of Title exhibitions and book weeks ? A Library hour in time table and subsidized Reprographic services. ? Subscription to N-LIST program to provide access to scholarly content. ? A competitive exams and personality development book bank. ? A separate reading section for women students. ? Flexibility in lending rules and fine collection ? One E-classroom with a high speed network connection for every department. ? Special trainings for selective staff in E-content development and usage ? E-class rooms with hi-speed connectivity and LCD projector. ? A well-furnished women waiting hall. ? A 40KVA Green Generator and Fire-Protection system

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	In-house software module with multiple features regarding student tuition fee, special fee, other fee and examination fee collections deployed in the principal office in the year 2013. All the reports to meet the Govt. and internal audit requirements are included both with print and export options.
Student Admission and Support	Software module designed and developed in-house with required features to capture and store student details during admission time deployed in the principal office in the year 2013. All the reports to meet the Govt. and internal audit requirements are included both with print and export options.
Examination	The 2005 deployment of a software

module that was internally designed and developed with the necessary features to capture and record student performance information during assessment time. There are choices to print and export all of the reports that are necessary to meet institutional standards.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	9	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Appointment on compassionate grounds, Pension schemes and family pension schemes, College co-operative stores, Gratuity	EPF, Gratuity	Endowment scholarships, Fee's reimbursement by State Govt, Scholarships by NGOs, Jagananna Vasati Deevena (Reimbursement of Hostel expenses)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Examination of the books of the accounts of the Trust of the college is verified with documentary evidence and consequent certification of authenticity of such accounts constitute internal and external audit. In addition, the auditors from the office of CCE examine the receipt of funds, viz. Grant in aid, UGC grants and other sources and the expenditure of the college under different heads and finally certify their authenticity.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Contributions from Public	215000	Endowment Scholarships
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6.4.3 – Total corpus fund generated

3851827

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education	Yes	IQAC
Administrative	Yes	Auditor	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular interaction of parent - teacher 2. Report on student progress in both curricular and co-curricular aspects. 3. Feedback collected on curriculum / teaching / infrastructure / student support services. 4. Discussion on Peer relationships. 5. Awareness on Student carrier and higher education opportunities.

6.5.3 – Development programmes for support staff (at least three)

1. Encouraging administrative staff to up-grade their qualification and skills 2. Encouraging support staff to clear departmental exams. 3. Conducting periodical workshops to update their technical skills. 4. Training by Tax Experts to administrative staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- ICT enabled Teaching-Learning: All faculty members are sensitized with multiple Institution level initiatives during the academic year to enhance the use of ICT by Faculty in the Teaching - Learning process with proportional number of class rooms with ICT infrastructure. Majority faculty able to understand IT-enabled changes in the academic environment and how insightful academicians leverage IT to create value with innovative and disruptive teaching, learning and evaluation models to win competitive battles.
- Campus tree planting Initiatives - Students and faculty planted green samplings beside

the library and in the vacant place in front of the adjacent class rooms. The quadrangle covering the Principal's Chambers, the student evaluation division and other class rooms were wreathed with indoor and other colourful plants to render them an ambiance of great greenery and good hues that can create good learning ambiance. Selective flower bearing plants were also planted behind the student evaluation division and around the basketball court to enhance the ambiance of student play area with in the campus. • Academic and administrative internal audits are initiated as a process of evaluating the efficiency and effectiveness of an academic institution to enhance the accountability and transparency. An Academic and Administrative Audit is evolved as a method of assessing the effectiveness and efficiency of the administrative process and also includes the assessment of strategies, functions, policies of various departments, control of the administrative system, and others.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Self Employment Training Program	01/04/2018	01/04/2018	02/04/2018	42
2018	Induction Programmes	02/07/2018	02/07/2018	06/07/2018	754
2018	Self Defence Programme Karate For Girl Students	03/08/2018	03/08/2018	27/08/2018	42
2018	Awareness On International Human Rights Day	10/12/2018	10/12/2018	12/12/2018	221
2018	Awareness Programme On Handholding The Victims Of Harrasment	19/12/2018	19/12/2018	19/12/2019	265
2019	Awareness Programme On Personality Development And Goal Setting	23/01/2019	23/01/2019	23/01/2019	250
2019	Boot Camp On	20/02/2019	20/02/2019	21/02/2019	220

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence programme- karate for girl students Batch-I	03/08/2018	27/08/2018	42	0
Self Employment training - Making of thread bangles- Batch-I	01/08/2018	14/08/2018	23	0
Self Employment training - Mehandi designs - I	01/08/2018	13/08/2018	27	0
Self Defence programme- karate for girl students Batch-II	03/12/2018	20/12/2018	42	0
Self Employment training - Making of thread bangles- Batch-II	03/12/2018	20/12/2018	27	0
Awareness programme on Handholding the victims of Harassment	19/12/2018	19/12/2018	265	0
Awareness programme on Personality development and Goal setting	23/01/2019	23/01/2019	250	0
Boot camp on Leadership development for women	20/02/2019	21/02/2019	300	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

32 percentage of power requirement of the College met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/07/2018	1	Blood donation programme	Social service	100
2018	1	1	30/07/2018	1	World day against trafficking in persons	Social service	85
2018	2	2	06/10/2018	1	Organised Swachh Bharat in the town in association with vigilance department A.T.P	Awareness on clean and green	120
2018	2	2	08/10/2018	1	Blood donation	Social service	85
2018	1	1	23/11/2018	7	Administering POLIO DROPS to an infant in the village centre	Awareness in village community	65
2018	2	2	23/11/2018	7	Special campaign programme organised at pulakunta	Awareness on clean and green	113

2018	1	1	23/07/2018	1	Blood donation programme	Social service	120
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Plantation Programme: The programme was organized by NSS Unit on 15th June 2018, inaugurated by the principal of SSBN Degree College and lead by Dr. B. Venkata Ramudu, NSS Programme Officer. The purpose of the Plantation programme was to create awareness among the students on the importance of plantation of the trees in view of increasing global warming. Students participated enthusiastically and nearly 100 saplings were planted in the campus during the academic year making the programme a grand success.</p>
<p>2. Clean and Green Programme: An awareness programme was conducted on July 5th 2018 as a part of Clean and Green Programme proposed by the government of Andhra Pradesh. The main objective of the programme is to emphasize usage of dustbins for wastage disposal and maintain cleanliness in the society. The programme also accentuated the need of greenery in the surroundings to build a healthier society for our future generations.</p>
<p>3. Vehicle free day: As a part of an initiative proposed by Government of India for protecting the environment from pollution, Vehicle free day was piloted by the college on 10th August 2018. The Faculty and Students were requested to avoid usage of vehicles for the day and use either non-polluting vehicles or public transport for commuting. Staff and students relentlessly implemented the same and few reached the institution by foot.</p>
<p>4. Ban on usage of plastic: An awareness programme was organized by the college on Ban on Usage of Plastic on 18th August 2018 to the staff and the students. The participants were educated about how environment is effected by the usage of plastic especially single use non-recyclable plastics. The staff and students took oath to take responsibility in avoiding the usage of plastics.</p>
<p>5. Use of LED light bulbs: As a part of initiatives towards energy conservation, the college organised an awareness programme on September 9, 2018. The advantages of using LED light bulbs were elucidated to the staff and students. They are also enlightened about the importance of energy conservation as natural resources are gradually depleted to meet the energy needs of the growing population globally.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1: RURAL REJUVENATION • OBJECTIVES OF THE PRACTICE: The rural areas of Anantapuramu district is mostly inhabited by backward communities depending on Agriculture for their living. Most of them are agricultural laborers suffering from Malaria, Typhoid, Diarrhoea, Dental and Eye ailments, because they are unmindful of personal hygiene and their surroundings. They are</p>

highly influenced by superstitious beliefs. The objectives/intended outcomes of these best practice underlying principals or concepts of this practice. ? To organize awareness camps on the importance of personal hygiene and clean surroundings. ? To motivate the villagers to avoid drinking un-safe tap water and take boiled water. ?

To organize Free Medical Camps with Specialist Medical Officers' assistants • OUTCOME o The Villagers are impressed to realize the importance of safe drinking water, personal hygiene and clean environs. o The patients are saved from disease and ill-effects of superstitions. o Sound health leads to enhanced socio-economic conditions of the poor. o The contextual features or challenging issues that need it to be addressed designing and implementing this practice o The parents of the students are not easily persuaded to send their wards to serve the rural people. o It is very difficult to convince the ignorant villagers against superstitions and to keep their surroundings clean regularly. o It is also problematic to arrange Doctors for organizing Free Medical Camps for the Villagers. • THE PRACTICE Illiterate villagers don't care for cleanliness as their primary concern is to eke out their living. Affected by poverty and superstitions, they are more willing to go to an unqualified village doctor or the priest than consulting a qualified doctor for medical treatment. They are not aware that untidy surroundings cause ill-health. If a health problem is not diagnosed in time and treated properly, it may even lead to death.

Believing in 'Service to man is service to God' the Management of the College motivates the students and teachers to visit the adopted villages around Anantapuramu town, organize awareness camps on personal hygiene clean surroundings and safe drinking water. In addition, the college also proposes to organize Free-dental, General and Eye camps with the specialist doctors' services. •

EVIDENCE OF SUCCESS The college students and teachers have visited the adopted villages - Pasaluru and P.Kothapalli of B.K.Samudram Mandal of the District on the second Saturdays of every month. They have organized awareness camps on the importance of personal hygiene, clean surroundings and safe drinking water. Free Dental, General and Eye Camps were also organised distributing medicines free of cost. The villagers recovered from the diseases and are now willing to keep their surroundings clean, drink boiled / purified water and consult the Qualified Doctors instead of depending on superstitious beliefs and quacks. As a result, they have become mentally and physically strong and worked hard improving their socio-economic status. • Problems encountered and resources required. ? In the beginning, students and parents were unresponsive ? Villagers were not available for interaction in the morning hours as they are busy with work in the cornfields or out in the town. ? There was little response from the villagers in the beginning. ? Resources were not sufficient.

• Other information that is relevant for adopting/implementing the best practice in other institutions ? Students and Teacher are to be motivated by issuing participation certificates. ? Even the possibility of giving credits to the active participant students should be explored. ? The expertise and experience of the local NGOs is to be made use of. BEST PRACTICE-II: Save and Serve activity • Objectives of practice: Anantapuramu is one such district of Andhra Pradesh (AP) State where drought conditions are prevailing consistently over many years causing severe stress to the economy especially agriculture.

They live a life of hand to mouth existence frequently becoming victims to hunger and disease. They leave their children and elders in orphanages run by NGOs in and around Anantapuramu town to save them from starvation. The objectives / intended outcomes of these best practice underlying principles / concepts of this practice : 1. To distribute the needs to the orphanages 2. To promote the values of generosity • The Context: The contextual feature/challenging issues that need it to be addressed designing and implementing this practice. 1. Collection of needs every month is a difficult task 2. The college cannot force the students and staff to fetch the needs every month 3. Identifying the NGOs for help • THE PRACTICE Life as such is

challenging and the humans have made it more complicated because life has fallen into class and categories where the rich are getting richer and the poor are dying for food. It is heart-wrenching to see this situation because people are suffering from hunger, lack of education and also some are homeless. The study suggests that more than half of the India population goes to bed with out food. Now that is not only painful for the people who suffer but also painful for the hearts and minds that are sensitive. It does not make sense to donate to a deity because deities are neither hungry nor need financial help. In fact helping fellow humans who are in need. Donating means showing a sense of responsibility towards the betterment of the world. All the poverty and the problems would vanish through propagandas that are carried out by various organizations and governments. The more you give, the more you would receive.

In brief that Is the law of Reciprocation • Evidence of success These orphanages had been struggling hard to feed them inmates as the number has ben growing year by year. As such, they found that it was an uphill task to supply the needs to the orphans including aged women, men and children. After we have extended the helping hand, they felt relieved of the burden of searching of donars. The review results of the practices has clearly indicated that the inmates who were in miserable conditions of hopelessness and hunger, have now became optimistic aiming at the bright future. • Problems encountered and resources required. In the beginning, bringing the needs appeared a pretty aspect Students doubted the efficacy of the practice Some of the students and staff were hesitate to support the practice Other information that is relevant for adopting/implementing the best practice in other institutions: 1. Students have to be convinced sufficiently and correctly about the outcome of the practice 2. Teachers and other staff have to play a meaningful role 3. Other service organizations, financial institutions and corporate bodies should also be approved for strengthening the practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ssbnc.in/files/AOAR/2018_19/7.2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is promoting the faculties to innovate the new trends in the society with the help of research centers. The research centers give an idea about the development of the skill of the faculty to improve the knowledge of the particular aspects like usage of electronic things, acquiring the knowledge about different aspects related to living organisms. The faculties are involving the students for developing the innovate thoughts. The implementation of innovative thoughts by using latest techniques with the support of faculty and students etc.

Provide the weblink of the institution

https://ssbnc.in//files/AOAR/2018_19/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

1. Establishment of new research centers 2. Providing the ICT facilitates to all departments 3. Awareness of societal values to the students to contribute towards society 4. Library Automation