



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SRI SAI BABA NATIONAL DEGREE COLLEGE
Name of the head of the Institution	Dr. B. Sivaramakrishna
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08554244585
Mobile no.	9493193488
Registered Email	ssbnadc@gmail.com
Alternate Email	prinssbn@gmail.com
Address	Opp. Z.P. Office, Govt. Hospital Road
City/Town	Anantapur
State/UT	Andhra Pradesh
Pincode	515001
2. Institutional Status	

Autonomous Status (Provide date of Conformant of Autonomous Status)	27-Jan-2005
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. C. Prabhakara Raju
Phone no/Alternate Phone no.	08554244585
Mobile no.	9866887780
Registered Email	ssbnadc@gmail.com
Alternate Email	prinssbn@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ssbnc.in/files/AQAR/2018_19/aqar_report_2018_19.pdf">https://ssbnc.in/files/AQAR/2018_19/aqar_report_2018_19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://ssbnc.in/files/AQAR/2019_20/aca_l_2019_20.pdf">https://ssbnc.in/files/AQAR/2019_20/aca_l_2019_20.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.05	2013	25-Oct-2013	24-Oct-2018

<b>6. Date of Establishment of IQAC</b>	08-Jul-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Self-Employment Training Programme	22-Jul-2019 14	65

Awareness Programme on Safety Measures for Women Students	07-Aug-2020 1	265
Workshop on Personality Development and Women's Empowerment	22-Aug-2019 1	265
Awareness Programme on Safety Measures for Women	19-Dec-2019 1	250

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Implementation of Ethical Standards in teaching Profession Report: The meeting was held in principal chamber with all the heads of the all departments to discuss about improvising ethical standards in teaching profession already prevailed in the college. Each teacher in the college is following the Ethical Standards such as Care, Respect, Trust and Integrity. Outcome: Students as well as Teacher also gained a lot and also improves the college standards by implementing ethical Standards

Modern Teaching equipment to science departments Report: All the staff are come to know about all the departments utilization of modern equipments provided to them. Outcome: All the equipments are properly utilized for the betterment of students.

Blood Grouping Campaign Report: The Blood group testing campaign is organized in the college campus. So many students shown interest and participated actively in the program and also realize the importance of Blood donation. Outcome: Students came to know the importance of Blood donation

Social Outreach Programmes Report: IQAC organized meeting with all the heads of the department to discuss about help the poor people. In this regard college donated handful of rice to orphanage in Anantapur. Outcome: Poor people felt very happy for the helping hand of the college.

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Awareness Program for women empowerment	Provided an opportunity to assess competencies and provided the information, inspiration, and momentum to help women discover what they want to be.
Industrial Collaboration with Eurotec technologies ,Hyderabad	Students were given exposure to different skills needed by industry
Management Fest (Mind Mantra)	Exposed students to diverse competencies needed to construct a successful career.
Industrial Collaboration with Agri Biotech, Anantapur	Enriching learning, building students' employability, and helping them develop the capabilities (such as problem solving, collaboration, and resilience)

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	01-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to

Yes

<b>AISHE:</b>	
Year of Submission	2020
Date of Submission	11-Mar-2020
<b>17. Does the Institution have Management Information System ?</b>	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	EHP	EHP	09/07/2019
BCom	General and Computer Applications	General and Computer Applications	04/07/2019
BBA	BBA	BBA	05/07/2019
Bachelor of Computer Science	MPCS, MSCS, MECS, MIECS	MPCS, MSCS, MECS, MIECS	15/06/2019
BSc	MPC	MPC	09/07/2019
BSc	MPS	MPS	26/06/2019
BSc	BZC	BZC	22/06/2019
BSc	FTMC	FTMC	27/06/2019
BSc	BTMC	BTMC	25/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	MPS, MSCS	01/06/1982	Applied Statistics – II (Elective Paper – VII)-620C	01/06/2018
BCom	General, Computer Applications	01/06/1981	Case Study and Group Discussion-644C	01/06/2018
Bachelor of Computer Science	MPCS, MSCS, MECS, MIECS	01/06/1993	Cloud Computing and Python (Cluster Elective – I)-623C (A)	01/06/2018
BSc	BZC	01/06/1982	Fishery Technology (Cluster	01/06/2018

			Elective - III)-629C (C)	
Bachelor of Computer Science	MPCS, MSCS, MECS, MIECS	01/06/1993	Foundation of Data Science (Elective Paper - VII)-622C	01/06/2018
BCom	General	01/06/1981	Goods and Service Tax and Customs Act (B.Com. General)-612C	01/06/2018
BSc	BTMC, FTMC	02/06/2003	Medical Microbiology (Cluster Elective - I)-631C A)	01/06/2018
BSc	BTMC, FTMC	02/06/2003	Microbial Diagnosis in Health Clinics (Cluster Elective - II)-631C (B)	01/06/2018
BSc	BZC, MPC, BTMC, FTMC	01/06/1982	Pharmaceutical & Medicinal Chemistry (Elective Paper - VII)-618D	01/06/2018
BCom	General	01/06/1981	Taxation-637C	01/06/2018
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BCom	General	117
BCom	Computer Applications	72
BBA	BBA	51
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college obtains feedback from the students through a questionnaire supplied to the students by the teachers concerned. The students are allowed to express their independent views on the assessment of teachers' performance and relevance to the current curriculum in terms of employability. The feedback on the curriculum generally relates to the introduction of the new courses of study compatible with the students' / parents' visualization of their needs. In general, the feedback does not dwell on structural reforms in the syllabus other than asking for the introduction of additional topics related to their needs. A constituted committee of senior faculty analyzes the feedback and the Committee's report is placed before the Principal and respective statutory bodies for any initiatives necessary in the matter. All the National and International academicians visiting the parent University, other local NGOs and participants of National Level workshops visit our Institution and interact with our faculty and learners. Their feedback on our programmes and curriculum is obtained at regular intervals and their suggestions are duly incorporated after thorough deliberations in the respective BOS and Academic Council. The institution has various channels to collect and document responses on curriculum from the stakeholders. IQAC is in-charge of developing tools or online web-forms for obtaining feedback. The College obtains feedback from alumni, employers, community and industries by administering the questionnaires, collecting opinions, maintaining visitor's book and holding meetings in regular intervals. The institution collects feedback from employers in on-line mode. Now and then, the employers through their meetings with the staff explain how the curriculum is to be utilized and moulded as per the institution's Vision, Mission and Goals. The growing enrolment of students in general and women students in particular year after year strengthens the goodwill of this college in the Society. Special formats are used for alumni to register their views during alumni meetings. Our Alumni feel proud of infrastructure, student discipline, conduct of examinations and improvement of academic career by research, so as to recommend their alma mater to their kith and kin and to others. The prominent visitors and other dignitaries visiting our College from time to time register their views in our Visitors' Book. In addition feedback from community is obtained from print and visual media opinion polls. We try to know their opinions about the curriculum. The college IQAC analyses feedback and prepares response chart for future use. The suggestions and views regarding the improvement in the curriculum received from</p>

all these corners are conveyed to our staff, BOS members and they are requested to place the same in the BOS meetings. After thorough discussions the same may be finally presented to the members of Academic Council for its approval with or without modifications. As a result of this 360o feedback, our curriculum reflects the recent modern trends and enables our learners to meet the emerging needs and face the global challenges.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EHP	60	75	52
BCom	Computer Applications	60	100	80
BBA	BBA	60	110	81
BCom	General	120	150	120
BSc	MPC	100	100	76
BSc	MPS	100	100	83
BSc	BZC	100	180	137
Bachelor of Computer Science	MPCS	50	100	86
Bachelor of Computer Science	MSCS	50	100	88
Bachelor of Computer Science	MECS	50	110	90

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1094	95	40	0	41

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
64	34	27	11	1	9

[View File of ICT Tools and resources](#)



**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

Yes, One of our institutions effective systems for connecting teachers and students to work along the lines of institutional mission and vision is the mentor system. A maximum of 20 students may be assigned to each faculty member. It is the duty of mentors to assist their mentees on all academic and personal fronts. The institutions established norms and regulations are periodically explained to the students in the scheduled meetings. The learners complaints about academic and administrative practices will be collected by the mentor. In a meeting of the HODs, which the principal will preside over, actions that are necessary at the institutional level will be discussed. With the help of this method, mentors and mentees can both strive towards organisational objectives. Meetings between mentors and mentees typically include discussions of attendance, student conduct monitoring, internal examination results, and the use of learning resources, among other things.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1094	81	1:14

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	22	25	0	17

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. K Chandrasekhar Reddy	Associate Professor	State Meritorious Teacher Award Received from Government of Andhra Pradesh

[View Uploaded File](#)**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	EHP	I, III, V	15/12/2019	24/01/2020
BCom	General, Computer Applications	I, III, V	15/12/2019	24/01/2020
BBA	BBA	I, III, V	15/12/2019	24/01/2020
BSc	MPC, MPS, BZC, BTMC, FTMC	I, III, V	15/12/2019	24/01/2020
Bachelor of Computer Science	MPCS, MSCS, MECS, MIECS	I, III, V	15/12/2019	24/01/2020

BA	EHP	II, IV, VI	27/12/2020	04/02/2021
BCom	General, Computer Applications	II, IV, VI	27/12/2020	04/02/2021
BBA	BBA	II, IV, VI	27/12/2020	04/02/2021
BSc	MPC, MPS, BZC, BTMC, FTMC	II, IV, VI	27/12/2020	04/02/2021
Bachelor of Computer Science	MPCS, MSCS, MECS, MIECS	II, IV, VI	27/12/2020	04/02/2021
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
61	2753	2.22

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://ssbnc.in/files/AOAR/2019\\_20/2.6.1.pdf](https://ssbnc.in/files/AOAR/2019_20/2.6.1.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
EHP	BA	EHP	40	15	37.50
Computer Applications	BCom	Computer Application	72	59	81.94
BBA	BBA	BBA	51	41	80.39
General	BCom	General	117	65	55.56
MPC	BSc	MPC	55	39	70.91
MPS	BSc	MPS	61	43	70.49
BZC	BSc	BZC	95	88	92.63
MPCS	Bachelor of Computer Science	MPCS	79	73	92.41
MSCS	Bachelor of Computer Science	MSCS	83	76	91.57
MECS	Bachelor of Computer Science	MECS	79	60	75.95
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://ssbnc.in/files/AQAR/2019\\_20/2.7.1.pdf](https://ssbnc.in/files/AQAR/2019_20/2.7.1.pdf)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
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#### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

#### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nill
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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#### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
<b>NIL</b>	<b>0</b>

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>Nil</b>	<b>NIL</b>	<b>0</b>	<b>00</b>
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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>Chemistry</b>	<b>6</b>
<b>Commerce</b>	<b>2</b>
<b>Botany</b>	<b>3</b>
<b>Physics</b>	<b>5</b>
<b>Mathematics</b>	<b>1</b>
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#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>NIL</b>	<b>Nil</b>	<b>00</b>	<b>Nil</b>
<b>No file uploaded.</b>			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>0</b>	<b>NIL</b>	<b>0</b>
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#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>0</b>	<b>0</b>	<b>NIL</b>
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#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>0</b>	<b>33</b>	<b>0</b>	<b>17</b>
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International literacy day	SSBN College, ATP	6	80
NSS Day celebrations	SSBN College, ATP	8	60
Swachh Bharat	SSBN College, ATP	7	100
Clean and Green Programme	SSBN College, ATP	6	100
International yoga day	SSBN College in association with Vivekananda yoga kendra, ATP	7	120
Tree plantation programme	SSBN College, ATP	4	60
Awareness program on world population day	SSBN College, ATP	6	80
Clean and green programme	SSBN College, ATP	8	70
Independence day Celebrations	SSBN College, ATP	15	120
Induction Programme for I Year Students	SSBN College, ATP	6	80
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### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
DDG Commendation Card	Best Cadet	NCC	1

Yuvatharangam-19 State Level Competition	First Prize	Government of A.P	2
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	SSBN College, ATP	Clean and green programme	6	100
National Service Scheme	SSBN College in association with Vivekananda yoga kendra, ATP	International yoga day celebrations	7	120
National Service Scheme	SSBN College, ATP	Tree plantation programme	4	60
National Service Scheme	SSBN College, ATP	Awareness program on world population day	6	80
National Service Scheme	SSBN College, ATP	Clean and green programme	8	70
National Service Scheme	SSBN College, ATP	Independence day Celebrations	15	120
National Service Scheme	SSBN College, ATP	Induction programme for I year students	6	80
National Service Scheme	SSBN College, ATP	International literacy day	6	80
National Service Scheme	SSBN College, ATP	NSS day celebrations	8	60
National Service Scheme	SSBN College, ATP	Swachh Bharat	7	100
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
NIL	NIL	NIL	Nil	Nil	NIL
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Agri biotech foundation(ABF), Rajendra nagar, Hyderabad	28/08/2018	Guest Lecturers	35
BSBS The B school, Bangalore	20/02/2019	Orientation Programme	50
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	443337

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Partially	9.8.5: 1 Server License with 2 Clients license	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24541	438635	1163	338161	25704	776796
	4148	1244780	0	0	4148	1244780

Reference Books						
Journals	21	23100	0	0	21	23100
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	310	269	62	0	0	10	21	30	10
Added	0	0	0	0	0	0	0	0	0
Total	310	269	62	0	0	10	21	30	10

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	395847	1400000	1339793

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Maintenance Committee of the college consisting of Principal as Chairperson, a member from Governing Council, senior faculty from languages, science and humanities, non-teaching staff and student representatives. The committee responsible to maintain and utilize the infrastructure in an appropriate manner. Maintenance of laboratory equipment, repairs and painting works are done on demand by following a stipulated procedure. The institution has the staff (electrician, plumber and mechanics) for maintenance and repairs. Whenever necessary, outside experts, technicians and service providers are called to carry out repairs for smooth functioning of the college. The college



has an internal mechanism of periodical verification and utilization check. • The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of financial committee. • Members of the faculty of respective department monitor effective utilisation of the laboratories. • Annual stock checking is done under the guidance of the HOD's. The stock is crosschecked and verified by the HOD of another science department. • Library - A duly constituted Library Advisory Committee collects the requirement and list of books from the concerned departments and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. • Sports - A duly constituted Sports Advisory Committee headed Physical Directors maintains the sports equipment, fitness equipment, ground and various courts under the supervision of Principal • Maintenance of gym equipment is done whenever necessary and outsourced.

[https://ssbnc.in/files/AQAR/2019\\_20/4.4.2.pdf](https://ssbnc.in/files/AQAR/2019_20/4.4.2.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institution scholarships and freeships	33	203515
Financial Support from Other Sources			
a) National	Government scholarships and freeships	2700	8428359
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
UGC Sponsored Two Day Workshop on Employability Skills	25/02/2019	210	Sri. V. Chandra Sekhar, English Professional and Motivational speaker from Hyderabad, Mr. Syam, Mr. Nagaraju, Mr. Sandeep from Aryan Coaching Center Mr. Manoj, Microsoft H.R., Bangalore
Communication Skills and Personality development	15/07/2019	54	Sri. S.A. Aleem Azmi : 8897301923 Sri B. Kesava Reddy : 949183133
Jam	09/08/2019	20	Department of English S.S.B.N.

			Degree College
Role Play	14/08/2019	40	Department of English S.S.B.N. Degree College
Essay Writing Competition	10/09/2019	24	Department of English S.S.B.N. Degree College
Quiz	17/09/2019	40	Department of English S.S.B.N. Degree College
Elocution Competitions	20/09/2019	23	Department of English S.S.B.N. Degree College
Seminars	27/09/2019	30	Department of English S.S.B.N. Degree College
Invited Guest Lecture (Sri. M. Gurudeva)	27/11/2019	60	Department of English S.S.B.N. Degree College
Tally With GST	10/02/2020	91	APSSDC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	TCS Pre-Placement Training	83	83	10	3
2020	Infosys Pre-Placement Training	71	71	12	4
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Infosys,	110	47

TCS, DXC,  
Dr. Reddys,  
QSPIDERS,  
Annalect,  
Omega Health  
Care,  
Manipal Inte  
rnational  
School,  
Divis  
Laboratories  
Ltd.

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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	8	BSc	Physics	SSBN Degree and PG College Autonomous	MSc Physics
2020	1	BCom	Commerce	SSBN Degree and PG College Autonomous	MCom General
2020	1	BCom	Commerce	PVKK Degree and PG College	MCom General
2020	3	BSc	Botany	Govt. Degree and PG College Autonomous	MSc Botany
2020	3	BSc	Botany	PVKK Degree and PG College	MSc Botany
2020	1	BSc	Chemistry	SSBN Degree and PG College Autonomous	MSc Chemistry
2020	3	BSc	Computer Science	Govt. Degree and PG College Autonomous	MSc Computer Science
2020	1	BSc	Mathematics	Govt. Degree and PG College Autonomous	MSc Mathematics
2020	3	BSc	Mathematics	PVKK Degree and PG College	MSc Mathematics
2020	3	BSc		SSBN	MSc

			Mathematics	Degree and PG College Autonomous	Mathematics
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
One act play - Zonal Level	ZONAL LEVEL, Rural Youth Festival, ANSET, Anantapur	20
Dance - Zonal Level	ZONAL LEVEL, Rural Youth Festival, ANSET, Anantapur	10
One act play - District Level	District LEVEL, Rural Youth Festival, ANSET, Anantapur	15
Dance - State Level	STATE LEVEL Youth welfare, ANSET, Vijayawada	10
One act play - National Youth Day	National Youth Day (Govt of AP) ,Vijayawada	10
workshop	Global Youth Meet Up	1
BASKETBALL	S.K.UNIVERSITY INTER COLLEGIATE GROUP-B TOURNAMENT AT SSBN DEGREE COLLEGE ANANTPURAMU	16
FOOTBALL	S.K.UNIVERSITY INTER COLLEGIATE GROUP-B TOURNAMENT AT SSBN DEGREE COLLEGE ANANTPURAMU	10
BADMINTON	S.K.UNIVERSITY INTER COLLEGIATE GROUP-B TOURNAMENT AT SSBN DEGREE COLLEGE ANANTPURAMU	8
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	fourth place	National	1	Nill	SSBN201439	jyothi undabanda

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution does not have a students' union as per the policy of State Government. However, the institution creates a opportunity for the students to exercise their democratic rights as main stakeholders. The nominated Class Representatives (CRs) by the Principal in the beginning of the academic year through consensus look after the general activities and the welfare of the common student in the class. Representatives from NSS, NCC, Cultural and Sports wings, WEC and SAGE (one from each) are nominated by the unit in-charge on the basis of the students' participation and contribution. The details of major activities of the representative bodies are as follows:

- The anti-ragging cell activities to foster amicable relations among fresher's and seniors
- Blood Donation and Blood Grouping Camps
- Tree Plantation
- Campus Clean and Green Drive
- AIDS Awareness Programmes and Anti-AIDS Rally
- Medical Check-ups and Health camps
- Personality Development Programmes
- The collection of fund for communal harmony, the Army, the victims of natural calamities such as Tsunami, floods, etc.
- Fund raising for the benefit of distressed peers

In addition, the institution also creates a platform for the democratic involvement of the students in various academic, administrative and other activities. This empowers students to gain the qualities of leadership and governance. The following are the details:

- The participation and co-operation of the student community through the Students' Council is sought as and when required for the academic and administrative matters.
- Library Committee - Student representatives act as a bridge between the students and the authorities of the institution to address the students' woes related to library.
- Publication Committee - Students bring out a college magazine, wall paper and wall magazine with teachers on the editorial board.
- Departmental Purchase Committee - Three student representatives represent the student needs of the department and facilitate purchases.
- IQAC - Student representatives are part of IQAC in planning and executing the quality assurance programmes.
- Sports and Games Committee - Two student members of the committee talk about student needs and participate in the decision making process related to sports and games material purchases and inventory management.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

In our College, Alumni established in 5-3-2018. The Alumni Committee registered on 29th September 2018 according to the Andhra Pradesh Societies Act 2001. The registration number for this alumni is 298 of 2018. The students who are joined in this alumni is 242 at initial stage. This alumni committee formed with 13 members and they appointed the Sri D. Bharat Reddy as President, Smt. K. Annapurna as Vice-president and Sri R.K. Chandra Sekhar as Secretary etc.

#### 5.4.2 – No. of registered Alumni:

320

#### 5.4.3 – Alumni contribution during the year (in Rupees) :

80000

#### 5.4.4 – Meetings/activities organized by Alumni Association :

The meeting of the Alumni Association was conducted on 29-01-2019 at 11.30 a.m. in the Principals Chamber. In the meeting, the following resolutions have been passed. 1) It is resolved to collect the fund or membership fee from the Alumni

and the present final year students of P.G. and U.G. with the consent of our beloved Correspondent Sri. P.L.N. Reddy. 2) All the members agreed to take the responsibility to convey the message and collect the fund as well as membership fee from the alumni and their batch mates and near and dear as well. (The alumni committee has got the SB. Account bearing A/C. No.91106521824 IFSC APGB0001070 in Andhra Pragathi Grameena Bank, ABK Road Branch, Opposite Z.P. Office, Anantapur.)

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. CASE STUDY - PURCHASE COMMITTEE Purchase Committee of the institution comprising the members from all stack-holders demonstrate the policy of decentralization and participative management. Though it is the Principal of the college who has the last say in the decisions of the committee, a senior associate professor is appointed as the convener of the committee. The committee also includes few full time teachers, the office superintendent and one member from the office staff. The requirements of the department are received by the office. Then the Principal marks list of recommended to the committee. The convener of the committee notifies the time and date of the meeting to all the members to discuss and decide about the requirements received. After thorough discussions quotations are called, In the presence of Principal, Members and the bidders, the quotations are opened and three lowest quotations are selected and a comparative statement is prepared. Full transparency is taken care of in all the procedures undertaken. All members sign the comparative statement and then the order is placed to the lowest bidder. After the supplies are duly completed a payment cheque is issued to the supplier. The committee holds its meetings as and when required. The minutes of the meetings are maintained regularly. 2. CASE STUDY - CULTURAL COMMITTEE: Institution level policy of decentralization and participative management in all academic and administrative activities also prevails in constituting Cultural Committee of the institution with the members from different stack-holders. Though it is the Principal of the college who has the last say in the decisions of the committee, a senior faculty member is appointed as the convener of the committee and few teachers and students as members. The constituted Cultural Committee organize various competitions and events throughout the academic year for encouraging students to display their talents. In the beginning of the academic year a meeting of the committee is organised under the instruction of the college principal. The responsibilities of the organizing various events are shared by all the members. The members prepare the yearly schedule of the events and organize various interclass Fine Art and Performing Art competitions. Other teaching and non-teaching members are involved in the evaluation of the competitions. The students are also involved in planning and execution of the various programmes. The student leaders guide the new entrants. The student choreographers are encouraged to guide the students for Annual Day and Intercollegiate competitions. In the college Annual Day, students perform the duties such as anchoring, volunteering, Costume selection e.t.c. Our college teaching and nonteaching staff members are involved in planning of Annual Day celebration. Teachers are involved in discipline duties and planning of the schedule of the events. In college Annual Day the teaching and non-teaching staff members perform and showcase their talents. The teachers are also encouraged to participate in various cultural competitions. The cultural committee display team spirit in organizing various events. Thus institution practices decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The quality sustenance and enhancement measures undertaken by the institution in ensuring effective development of the curricula are as under:</p> <ul style="list-style-type: none"><li>• Feedback from stakeholders through informal contact on changes required in courses.</li><li>• Extensive lectures by visiting faculty with industry experience.</li><li>• The quality of the curricular aspects is sustained by involving all stake-holders.</li><li>• Syllabi revision to meet the needs of competitive exams.</li><li>• Regular reviews on teaching diary are conducted both at the departmental level and institutional level by Internal Quality Assurance Cell.</li><li>• The outcome of academic audit shared with all teachers to enhance the quality teaching on student learnings.</li><li>• The outcome of student and peer evaluation on teaching methods and classroom environment is used to improve and sustain.</li><li>• Participation of Faculty members in workshops, seminars, conferences and symposia at National and International levels organized by our institution and other institutions.</li><li>• Extensive lectures on specific topics by visiting faculty.</li><li>• Publication of articles in magazines and journals, authoring and co-authoring of books and course material is another way in which the curricular quality is sustained and enhanced.</li><li>• The faculty members upgrade their qualifications and thereby strive for quality enhancement of curriculum.</li><li>• Educational tours undertaken by various departments are part of the academic culture of the institution.</li><li>• The curriculum is so administered to the student that not only through classroom instruction but also through seminars and projects that the student is enabled to acquaint himself with the latest developments in the subject.</li><li>• Syllabi revision to meet the needs of competitive exams.</li><li>• New need based add-on certificate courses.</li><li>• Teachers record methods used and comment on</li></ul>



classroom environment in the teaching diary along with the topics covered and date and time. Regular reviews on teaching diary are conducted both at the departmental level and institutional level by Internal Quality Assurance Cell. • The outcome of student and peer evaluation on teaching methods and classroom environment is used to improve the quality of teaching with active involvement of IQAC.

#### Examination and Evaluation

One Internal paper based examination, instead of two, conducted for 25 marks in each semester to introduce continuous internal component viz. seminar, assignment and project work to inculcate work culture in the students enabling them to have a healthy link between the classroom and the living room. • This aspect has enabled the teacher to assess the students from different angles of independent work culture, written and interactive abilities and continuous enhancement of concentration. • Letter grade for Inter Disciplinary Electives and participation in community out-reach programmes.

#### Research and Development

The quality improvement strategies adopted to promote research culture on the campus • Establish research centers in all departments and promote Interdisciplinary Research. • Strengthen the research centers with state-of-the-art infrastructure. • Increase the number of research supervisors to guide scholars of various universities. • Sanction study leave for staff to pursue research courses. • Subscribe to various national and international journals. • Deploy e-resources to pursue collaborative research. • Encourage papers publication in reputed journals with incentives. • Organise national and international seminars and workshops. • Recognize active researchers with awards. • Conduct enrichment programmes to prepare UGC minor and major research project proposals.

#### Library, ICT and Physical Infrastructure / Instrumentation

Purchase of books, journals and other reading materials ? Conduct of Title exhibitions and book weeks ? A Library hour in time table and subsidized Reprographic services. ? Subscription to N-LIST program to provide access to



scholarly content. ? A competitive exams and personality development book bank. ? A separate reading section for women students. ? Flexibility in lending rules and fine collection ? One E-classroom with a high speed network connection for every department. ? Special trainings for selective staff in E-content development and usage ? E-class rooms with hi-speed connectivity and LCD projector. ? A well-furnished women waiting hall. ? A 40KVA Green Generator and Fire-Protection system

#### Human Resource Management

The qualifications and experience are taken into consideration for the selection of the teaching staff for each department. The Management of the College has been evincing tremendous interest to promote teacher development by granting leave for FIP to pursue M.Phil., and Ph.D., programmes, sending the teachers for participating in orientation / refresher courses, organizing seminars and conferences and deputing the teachers to attend national and international seminars. Faculty members are appointed by the Management Committee based on their performance at the interview for the full-time positions that may arise on account of deputation, FIP, retirement and death.

#### Industry Interaction / Collaboration

The institution invites entrepreneurs, industrialists and practicing managers to the campus and conduct Interactive sessions, guest lectures and facilitates industrial visits to impart skills to understand the latest trends in business and industry. The students are given internships to pursue project works and also industry experts are included in the BOS. MOUs are entered with local industries. As a result of the collaboration of the college with the reputed institutions the diversified activities conducted on the campus in every academic year. As a result students evinced interest in class interactions, participation in class seminars, group discussions and quizzes.

#### Admission of Students

The Institution publishes the prospectus with course-wise fee structure and criteria for admission. ? College admission notification is advertised in all regional and local

Newspapers, cable network and website.  
 ? Display boards and banners of all the course combinations are kept on the campus, outside the college and public places. ? Based on the merit obtained in the qualifying examinations, a merit and waiting lists are prepared duly following Govt. rules and the reservation policy. ? Spot admissions for self -financing courses are based on merit. ? The college collects the only fee as prescribed by the University.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	In-house software module with multiple features regarding student tuition fee, special fee, other fee and examination fee collections deployed in the principal office in the year 2013. All the reports to meet the Govt. and internal audit requirements are included both with print and export options.
Student Admission and Support	Software module designed and developed in-house with required features to capture and store student details during admission time deployed in the principal office in the year 2013. All the reports to meet the Govt. and internal audit requirements are included both with print and export options.
Examination	The 2005 deployment of a software module that was internally designed and developed with the necessary features to capture and record student performance information during assessment time. There are choices to print and export all of the reports that are necessary to meet institutional standards.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	19	0	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Appointment on compassionate grounds, Pension schemes and family pension schemes, College co-operative stores, Gratuity	EPF, Gratuity	Endowment scholarships, Fee's reimbursement by State Govt, Scholarships by NGOs, Jagananna Vasati Deevana (Reimbursement of Hostel expenses)

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Examination of the books of the accounts of the Trust of the college is verified with documentary evidence and consequent certification of authenticity of such accounts constitute internal and external audit. In addition, the auditors from the office of CCE examine the receipt of funds, viz. Grant in aid, UGC grants and other sources and the expenditure of the college under different heads and finally certify their authenticity.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Contribution from Public (K Balanagi Reddy, Prof. Uma Mohan and Dr. M Madhu Smitha, Pulla Reddy)	187000	Endowment Scholarship
<a href="#">View File</a>		

## 6.4.3 – Total corpus fund generated

3928575

## 6.5 – Internal Quality Assurance System

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education	Yes	IQAC
Administrative	Yes	Auditor	Yes	IQAC

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular interaction of parent – teacher 2. Report on student progress in both curricular and co-curricular aspects. 3. Feedback collected on curriculum / teaching / infrastructure / student support services. 4. Discussion on Peer relationships. 5. Awareness on Student carrier and higher education opportunities.

## 6.5.3 – Development programmes for support staff (at least three)

1. Encouraging administrative staff to up-grade their qualification and skills  
2. Encouraging support staff to clear departmental exams. 3. Conducting periodical workshops to update their technical skills. 4. Training by Tax Experts to administrative staff.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- **ICT enabled Teaching-Learning:** All faculty members are sensitized with multiple Institution level initiatives during the academic year to enhance the use of ICT by Faculty in the Teaching - Learning process with proportional number of class rooms with ICT infrastructure. Majority faculty able to understand IT-enabled changes in the academic environment and how insightful academicians leverage IT to create value with innovative and disruptive teaching, learning and evaluation models to win competitive battles.
- **Campus tree planting Initiatives** - Students and faculty planted green samplings beside the library and in the vacant place in front of the adjacent class rooms. The quadrangle covering the Principal's Chambers, the student evaluation division and other class rooms were wreathed with indoor and other colourful plants to render them an ambiance of great greenery and good hues that can create good learning ambiance. Selective flower bearing plants were also planted behind the student evaluation division and around the basketball court to enhance the ambiance of student play area with in the campus.
- **Academic and administrative internal audits** are initiated as a process of evaluating the efficiency and effectiveness of an academic institution to enhance the accountability and transparency. An Academic and Administrative Audit is evolved as a method of assessing the effectiveness and efficiency of the administrative process and also includes the assessment of strategies, functions, policies of various departments, control of the administrative system, and others.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No

d)NBA or any other quality audit

No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Self Employment Training Programme	22/07/2019	22/07/2019	04/08/2019	65
2019	Workshop on Personlaity Development and Women Empowerment	22/08/2019	22/08/2019	22/08/2019	265
2019	Awareness Programme on Safety Measures for Women	19/12/2019	19/12/2019	19/12/2019	250
2020	Awareness Programme on Safety Measures for Women Students	07/08/2020	07/08/2020	07/08/2020	265
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally on World Day Against Human Trafficking	30/07/2019	30/07/2019	180	140
Awareness Programme on "Social Evils and Women Related Issues"	07/08/2019	07/08/2019	265	0
Workshop on "Personality development and Women Empowerment"	22/08/2019	22/08/2019	265	0
Awareness Programme on	19/12/2019	19/12/2019	250	0

"Safety Measures for Women Students"				
Workshop on "Self-Employment Opportunities"	05/03/2020	05/03/2020	150	50
Self Employment training - Making of thread bangles for girls students	22/07/2019	08/08/2019	13	0
Self Defense programme- karate for girl students	22/07/2019	08/08/2019	16	0
Self Employment training - Mehendi Designing Course for Girl students	22/07/2019	08/08/2019	32	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
27 percentage of power requirement of the College met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	01/10/2019	1	Blood donation programme	Social service	50
2019	1	1	06/10/2019	1	Swachh Bharat in the town in association with vigilance department	Awareness on usage of Dry and Wet Garbage boxes	120

					t		
2019	2	2	17/11/2019	1	Clean and Green Activity	Awareness on clean and green	40
2019	1	1	23/11/2019	1	World AIDs day Rally	Awareness on AIDs day	200
2020	3	3	11/12/2020	3	Clean Green programme	Awareness on plantation	80
2020	2	2	25/01/2020	1	Conducted Rally On National voters day	Awareness on Usage of the vote	150
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2019	21/06/2019	120
World population day	11/07/2019	11/07/2019	150
Independence day	15/08/2019	15/08/2019	200
International Literacy day	08/09/2019	26/01/2020	120
NSS day	24/09/2019	24/09/2019	95
Hindi diwas	30/09/2019	30/09/2019	60
International Non-Violence day	02/10/2019	02/10/2019	140
International Human Rights day	10/12/2019	10/12/2019	95
National mathematics day	22/12/2019	22/12/2019	60
Republic day	26/01/2020	26/01/2020	200
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Conserve Water: On 1st July, 2019, the college took an initiative to conserve the rain water. For this, rain water harvesting pits have been dug in the college campus. The college also created the press type taps to conserve water. The conserved water is used for watering the gardens or plants in the

college premises.

2. Ban on Mobiles: On 28th July, 2019 the college created awareness among the students not to use mobiles in the college premises. The college framed rules to ban the mobiles in the premises of the college.

3. Bio Mulching: The college also took an initiative for the usage of dry plants and leaves etc. The college also encourages that the students and the staff for organic farming in the premises of their houses. Biodegradable plastic mulches have been developed as substitutes to PE mulch films and are designed to be tilled into soil after the usage.

4. Kitchen Garden: The college encourages the students and the staff for making the traditional kitchen gardens in their premises. This type of gardens are helpful to produce fresh air. The products coming from them are sold to the staff and the money procured is contributed for the development of department for cultivating more kitchen gardens.

5. Solar Energy: The College initiated to produce the solar energy so that the students may not suffer from heat during summer. The solar energy is used for prevention of heat in the classrooms.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1: RURAL REJUVENATION • OBJECTIVES OF THE PRACTICE:** The rural areas of Ananthapuramu district, mostly inhabited by backward communities depend on agriculture. They suffer from different ailments and are unmindful of hygienic conditions. They are influenced by superstitions. Objectives of the best practice: o To organize awareness camps on hygienic conditions. o To motivate the villagers to avoid drinking un-safe tap water and to take boiled water. o To organize Free Medical Camps. • **OUTCOME** o The Villagers are impressed to realize the importance of safe drinking water and hygienic conditions. o The patients are saved from diseases and ill-effects of superstitions. o The villagers understood that sound health leads to enhanced socio-economic conditions. • **Challenging issues in implementing this practice.** o Difficulty in persuading the parents to send their wards to serve the rural people. o Difficulty in convincing the villagers against superstitions and follow hygienic conditions. o Problem to arrange Doctors for organizing Free Medical Camps. • **THE PRACTICE:** Illiterate villagers don't care for cleanliness. Their primary concern is to earn their living. They go to quacks or priests for medical treatment. Affected by poverty and superstitions, they go to an unqualified doctors or priests instead of consulting a qualified doctor. They are not aware that untidy surroundings cause ill-health. The Management of the college motivates the students and the teachers to visit the adopted villages to organize awareness camps on hygienic conditions and safe drinking water. The college also organizes Free-dental, General and Eye camps. • **EVIDENCE OF SUCCESS:** The students and the teachers visited the adopted villages every month. They organized awareness camps on hygienic conditions and safe drinking water. Free Dental, General and Eye Camps were also organized. As a result, the villagers recovered from diseases and now they keep their surroundings clean, drink boiled water and consult the Qualified Doctors. They have become mentally and physically strong and work hard to improve their socio-economic status. • **Problems encountered and resources required.** o Initially students and parents were un-responsive. o Villagers were not available for interaction in the morning hours. o There was little response from the villagers in the beginning. o Resources required were not sufficient. • **Other information that is relevant for implementing the best practice in other institutions** o Students and Teachers are to be motivated. o Giving credits to the active participant students. o The expertise of the local NGOs is to be utilized. **BESTPRACTICE-II: HAND FULL OF RICE • Objectives of practice:** Anantapuramu is one such district



of Andhra Pradesh (AP) State where drought conditions are prevailing consistently over many years causing severe stress to the economy especially agriculture. They live a life of hand to mouth existence frequently becoming victims to hunger and disease. They leave their children and elders in orphanages run by NGOs in and around Anantapuramu town to save them from starvation. The objectives / intended outcomes of these best practice underlying principles / concepts of this practice : 1. To distribute the Rice to the orphanages 2. To promote the values of generosity • The Context: The contextual feature/challenging issues that need it to be addressed designing and implementing this practice. 1. Collection of needs every month is a difficult task 2. The college cannot force the students and staff to fetch the needs every month 3. Identifying the NGOs for help • THE PRACTICE Life as such is challenging and the humans have made it more complicated because life has fallen into class and categories where the rich are getting richer and the poor are dying for food. It is heart-wrenching to see this situation because people are suffering from hunger, lack of education and also some are homeless. The study suggests that more than half of the India population goes to bed with out food. Now that is not only painful for the people who suffer but also painful for the hearts and minds that are sensitive. It does not make sense to donate to a deity because deities are neither hungry nor need financial help. In fact helping fellow humans who are in need. Donating means showing a sense of responsibility towards the betterment of the world. All the poverty and the problems would vanish through propagandas that are carried out by various organizations and governments. The more you give, the more you would receive.

In brief that Is the law of Reciprocation • Evidence of success These orphanages had been struggling hard to feed them inmates as the number has ben growing year by year. As such, they found that it was an uphill task to supply the needs to the orphans including aged women, men and children. After we have extended the helping hand, they felt relieved of the burden of searching of donars. The review results of the practices has clearly indicated that the inmates who were in miserable conditions of hopelessness and hunger, have now became optimistic aiming at the bright future. • Problems encountered and resources required. In the beginning, bringing the needs appeared a pretty aspect Students doubted the efficacy of the practice Some of the students and staff were hesitate to support the practice Other information that is relevant for adopting/implementing the best practice in other institutions: 1. Students have to be convinced sufficiently and correctly about the outcome of the practice 2. Teachers and other staff have to play a meaningful role 3. Other service organizations, financial institutions and corporate bodies should also be approved for strengthening the practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://ssbnc.in/files/AQAR/2019\\_20/7.2.pdf](https://ssbnc.in/files/AQAR/2019_20/7.2.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Management of the college takes initiatives to keep affordable fee for the poor/rural background students. It provides financial support to deserved student community. It also encourages the students to acquire the employability skills during the programme through skill enhancement (SECs) and interdisciplinary electives courses. College provides quality education with experienced faculty and optimum infrastructure in all laboratories.

Provide the weblink of the institution

[https://ssbnc.in/files/AQAR/2019\\_20/7.3.1.pdf](https://ssbnc.in/files/AQAR/2019_20/7.3.1.pdf)

### 8.Future Plans of Actions for Next Academic Year

1) To create awareness among the students on virtual class works. 2) To increase the level of plantations in rural areas. 3) To introduce new courses to increase the skills of the students. 4) To plan for conducting self protection program for girls by WEC.