

PROFILE OF THE DEPARTMENT

1. **Name of the Department & its year of establishment** Economics, 1981
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
B.A. Economics, B.Com (Business Economics)
3. **Interdisciplinary courses and departments involved** Interdisciplinary Elective – Principles of Economics
4. **Annual/ semester/choice based credit system:** Semester System
5. **Participation of the department in the courses offered by other departments:** Yes. The Department participates in the curriculum design and development of Business Economics subject of B.Com and BBM courses.
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Associate Professors	01	01
Asst. Professors	01	01

7. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. R. Karunakar Reddy	M.A., Ph.D. M.Phil.,	Associate Professor	Micro and Macro Economics	31
Madhu Sudhan	M.A.,	Asst. Professor	--	1

8. **Percentage of classes taken by temporary/Guest faculty**
5% of classes by guest faculty
9. **Programme-wise Student Teacher Ratio** 1:70
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled** NIL
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.** NIL
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received** NIL
13. **Research facility / centre with** NIL
14. **Publications:** NIL

15. Details of patents and income generated NIL

16. Areas of consultancy and income generated NIL

17. Faculty recharging strategies

- Participation in orientation, refresher courses conducted by Academic staff colleges.
- Participating in national seminars, workshops.

18. Student projects NIL

19. Awards / recognitions received at the national and international level by NIL

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. NIL

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage		Total
		Male	Female	Male	Female	
B.A	150	28	34	90	85	87

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.A		100%		

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NIL

24. Student progression

Student progression	Percentage against enrolled
UG to PG	75%
PG to M.Phil.	05
PG to Ph.D.	05
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	
• Other than campus recruitment	
Entrepreneurs	--

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	100%
from other universities within the State	--
from other universities from other States	--

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. NIL

27. Present details about infrastructural facilities

Library: 01

Internet facilities for staff and students : 01

Total number of class rooms: 03

Class rooms with ICT facility: NIL

- Students' laboratories: NIL
- Research laboratories: NIL

28. Number of students of the department getting financial assistance from College. 90% of students covered by govt. scholarships/endowments/SBF.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. NIL

30. Does the department obtain feedback from

- **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?** Yes
- **Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?** Yes
- **Alumni and employers on the programmes and what is the response of the department to the same?** Yes

31. List the distinguished alumni of the department (maximum 10)

- Sri G.Venkata Ramudu Selected by APPSC Group I Services – DSP
- Sri S.Intiyaz Ahamed selected by APPSC Group II Services – Tahasildar
- Sri S.Adimurthy selected by PRB – CI of Police
- Sri Subramanyam selected by APPSC – Deputy Tahasildar
- Sri Deelip Kumar selected by DSC – School Assistant
- Sri K.Ramu selected by DSC – School Assistant
- Miss Triveni selected by APPSC - Government Degree College Lecturer
- Miss Geetha Bala – Lecturer SSS Deemed University, Anantapur
- Sri S.Ismail selected by A.P. State Government – Registration Department
- Sri S.L.N.Varaprasad – Senior Advocate

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. Special Lectures

33. List the teaching methods adopted by the faculty for different programmes. Board, teaching aides, Student Seminar, LCD, OHD, Lecture Method

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? Interlinked

35. Highlight the participation of students and faculty in extension activities.

NCC, NSS, Red-Ribbon, Red-Cross, Sports

36. Give details of “beyond syllabus scholarly activities” of the department.

NIL

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- Senior faculty with Ph.D.,
- Infrastructure.
- Academic ambiance
- Remedial classes for slow learners

Weaknesses

- Low comprehensive skills of learners

Opportunities

- To conduct seminars / workshops to go on educational, Industrial tours

Challenges

- Making students understand the subject as there are more number of students in classes

39. Future plans of the department.

- To continue the same innovative teaching methods to with new ideas and methods to improve the quality of the students.
- To resume B.A English medium course.