

## PROFILE OF THE DEPARTMENT

1. **Name of the Department & its year of establishment:** English, 1981
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**  
B.A, B.Com, B.Sc., BBM.,
3. **Interdisciplinary courses and departments involved Interdisciplinary component :** Soft Skills
4. **Annual/ semester/choice based credit system** Semester System
5. **Participation of the department in the courses offered by other departments**
  - Curriculum development, Instruction and Evaluation
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Associate Professors	2	2
Asst. Professors	4	4

7. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.K.Gopal Reddy	M.A., M.Phil., Ph.D.	Associate Professor	Indian Novel in English	21
Dr. U. Venkata Ramana	M.A., M.Phil., Ph.D., B.Ed.	Associate Professor	African Drama in English	21
Smt. B. Anuradha	M.A., M.Phil.	Assistant Professor	Indian Writing in English	11
Sri. S. Narayana Swamy	M.A.	Assistant Professor	American Literature	15
Sri. S.A. Aleem Azmi	M.A.	Assistant Professor	Common Wealth Literature	14
Sri B. Kesava Reddy	M.A.	Assistant Professor	Indian English literature	12

- 8. Percentage of classes taken by temporary faculty – programme - wise information:** 10% by guest faculty
- 9. Programme-wise Student Teacher Ratio:** 50:1
- 10. Number of academic support staff (technical) and administrative staff: sanctioned and filled Lab Technician:** One
- 11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.** NIL
- 12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:** NIL
- 13. Research facility / centre with:** NIL
- 14. Publications:**
  - Number of papers published in peer reviewed journals (national / international)  
Dr. K. Gopal Reddy – 2      Dr. U. Venkata Ramana - 2
- 15. Details of patents and income generated:** NIL
- 16. Areas of consultancy and income generated:** NIL
- 17. Faculty recharging strategies**

Orientation Courses, Refresher Courses, Train the Trainer Programmes, Participation in Seminars and Paper Presentations, Guest Lectures from outside Experts
- 18. Student projects**
  - percentage of students who have done in-house projects including inter-departmental 5%
  - percentage of students doing projects in collaboration with industries / institutes 2%
- 19. Awards / recognitions received at the national and international level**

NIL
- 20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

A National Seminar on English Language Teaching Sponsored by APSICHE, Hyderabad, 30 -31 January, 2010.

  - Prof. C.R. Visweswara Rao, Vice-Chancellor, V.S.University, Nellore.
  - Prof. V.V.N.Rajendra Prasad, Dept. of English S.K.University, Anantapur.
  - Prof. P. Obula Reddy, Dept. of English S.K.University, Anantapur.
  - Prof. S. Mohanraj, Professor of English, EFLU, Hyderabad.
- 21. Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	910	429	434	75%	78%

## 22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	10%	90%	--	--

## 23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NIL

## 24. Student progression

Student progression	Percentage against enrolled
UG to PG	50
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	05
• Other than campus recruitment	20
Entrepreneurs	

## 25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	65 %
from other universities within the State	35%

## 26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. NIL

## 27. Present details about infrastructural facilities

- |   |   |     |
|---|---|-----|
| a) Library                                    | : | YES |
| b) Internet facilities for staff and students | : | YES |
| c) Total number of class rooms                | : | 18  |
| d) Class rooms with ICT facility              | : | NIL |
| e) Students' laboratories                     | : | ONE |
| f) Research laboratories                      | : | NIL |

## 28. Number of students of the department getting financial assistance from College.

- 90% of the students covered by govt. welfare scholarships/endowments/SBF

## 29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. NA

## 30. Does the department obtain feedback from

- **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes, as the institution is an autonomous one, the staff, along with outside experts, prepares in the BOS meeting the syllabi, Model Papers and Evaluation Methods and presents them in the Academic Council for approval. The faculty expresses satisfaction over the syllabi, model papers and evaluation methods. The department utilizes the curriculum and the teaching learning evaluation methods for the maximum benefit of students.

- **Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**

Some students feel that there should be scope for students to participate in the classroom activities such as debates, discussions, seminars etc. The faculty, accordingly, has been conducting group discussions, seminars and debates. With regard to the curriculum, they feel that the syllabi should be to improve their communication skills. So the department has allotted a special hour per week to improve communication skills of students using the language lab. With regard to evaluation methods they are satisfied. On the whole they are benefited with the methods of teaching of the staff and curriculum.

- **Alumni and employers on the programmes and what is the response of the department to the same?**

The Alumni feel that they have learnt English from the department and the department often makes it a point to invite them to the college interact with the present students and know the present status of teaching in the college. Their feedback on the department is taken into consideration for the use of the department. The employers (the Management) feel that the department has been working satisfactorily for both the progress of the college and the improvement of the students.

**31. List the distinguished alumni of the department (maximum 10)**

1. Dr. B. Thriveni, Lecturer in English, K.T.S.N. Govt. Degree College, Kadiri.
2. Sri B. Venkateswarulu, Lecturer in English, SSGS Degree College, Guntakal.
3. Mr. G. Venkata Ramudu, Deputy Superintendent of Police.
4. Mr. K. Sreenath, Asst. Manager, Quality Assurance NATCO Pharma Ltd. Hyd
5. Sri. J. Sreenivasulu, Advocate A.P. High Court, Hyd.
6. Smt. K. Annapurna, Prohibition and Excise Inspector, Anantapur.
7. Dr. C. Kesava Rao, Scientist R & D, NMDC, Hyderabad.
8. Sri B.M. Fiyaz Basha, Jr. Lecturer in English, Govt. College for Boys, Atp
9. Sri C. Venkata Ramana, Divisional Accountant, The Oriental Insurance Co.Limited Atp.
10. Sri B. Sanjeev, Network Engineer, Pioneer e-labs Pvt.Ltd. Hyd

**32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

- A Guest Lecture on Stress and Intonation by Prof. V.V.N.R. Prasad, S.K.U. Anantapur
- A Guest Lecture on grammar by Dr. R.K. Naidu, SSGS Degree College, Guntakal.
- A Guest Lecture on Phonetics by Dr. G. Sreenivasulu, SDGS Degree College, Hindupur.
- A Personality Development Programme by Dr. M. Sudharsan Rao, Hyderabad.

**33. List the teaching methods adopted by the faculty for different programmes.**

1. Lecture Method
2. Interactive Method
3. The use of LCD Projector for teaching
4. The use of charts for teaching grammar and phonetics

**34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

By taking feedback from the students. The progress of the students is continuously monitored through classroom interaction, discussions, internal assessments etc.

**35. Highlight the participation of students and faculty in extension activities.**

**Students**

The students of the college participate in extension activities such as clean an green programmes, blood donation camps, plantation besides participating in academic activities like essay writing, elocution competitions, quiz programmes outside the campus.

**Faculty**

**1. Dr. K. Gopal Reddy acted as a resource person**

- To teach stress and intonation for High School English teachers at Dharmavaram
- To teach grammar for 3 weeks for school teachers of St. Joseph High School (English Medium) at Anantapur

- To teach English grammar for the Clerical employees of APG Bank, Anantapur for a week as part of a training programme for them.
- To teach present tense for Degree College Lecturers at Government Degree College, Anantapur as part of a training programme for them.
- He was a Chief Guest on the Parent's Day at St. Joseph English Medium High School, Anantapur.
- He was also a Chief Guest at Sri Narayana Concept School, Ramnagar, Anantapur on the occasion of their starting Communication Skills Club.

**2. Dr. U. Venkata Ramana delivered lectures in training programmes for college teachers, bank employees, NSS meetings.**

- As an NSS Programme Officer, organized various awareness programmes for the students on the ill-effects of ragging, eve-teasing, dowry system, moral values, literacy, seasonal diseases etc. voluntary blood donation.
- Promoted the sense of social service among the students by involving them in clean and green programmes, laying the roads, educating the villagers on illiteracy, superstitions and seasonal diseases during the two NSS Special Camps organized at the adopted village Siddharampuram in November 2010 and January 2011.
- Organized free dental, eye and blood grouping camps in the Siddarampuram village under the college social arm, Saibaba Allied Grameen Empowerment (SAGE) in 2010 and 2011.
- Organized free eye camp for the senior citizens of Siddharampuram Village involving Rotary Club, Anantapur.
- Organized blood donation camps at Indian Red Cross Society, Anantapur since 2008.
- Has been organizing awareness camps for women students on domestic and various forms of violence against women in association with voluntary organizations like Rural Environment Development Society (REDS), Anantapur since 2008.
- Has been organizing gender-sensitizing programmes for women students since 2009.
- Underwent a three day training programme on "Youth for Gender Equity" at National Rajiv Gandhi Institute of Youth Development (NRGIYD), Sriperumbudur, and Tamilnadu in November 2011.
- Represented S.K. University as a Contingent Leader at State Level NSS Youth Festival at Acharya Nagarjuna University, Guntur in February 2012.

**3. Mr. S. Narayana Swamy** has been conducting a programme for III year degree students related to Group-1 & Group – 2 and competitive examinations.

**4. Smt. B. Anuradha** has been actively participating in women empowerment programmes.

**5. Mr. S. Aleem Azmi** delivered lectures in training programmes for bank employees.

**6. Mr. B. Kesava Reddy** gives free lectures in some nursing colleges on grammar.

**36. Give details of “beyond syllabus scholarly activities” of the department. Involving students in seminars, group discussions, debates etc. The faculty often participate in National / International seminars/ Workshops and Present Papers. NIL**

**37. State whether the programme/ department is accredited/ graded by other agencies. Give details. NO**

**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department**  
**Strengths**

- Well experienced faculty
- Three teachers with research degrees
- A well-equipped Language Lab.
- High student pass percentage
- United efforts of the faculty.

**Weakness**

- Not having all permanent faculty.
- Not having a special English course for B.A.
- Lack of research facility.
- Some teachers not having research experience.
- Some students not good at minimum English language skills.

**Opportunities**

- Introduction of special English course at U.G. Level.
- Establishment of another English Lab.
- Creation of an ELT Center.
- Creation of good Language Lab Library.
- Conducting National Seminars / Workshops

**Challenges**

- Enforcing strict discipline and 100% attendance in the classroom.
- Overcrowded classrooms.
- Making Telugu medium students conversant with LSRW Skills
- Time management to complete the syllabi within the time due to bandhs, strikes and unwarranted interruptions.
- Preparing the students for highly competitive examinations like civil services.

**39. Future plans of the department.**

- To get another language lab.
- To get special English course in B.A.
- To conduct a workshop for the high school English teachers.