

PROFILE OF THE DEPARTMENT

1. **Name of the Department & its year of establishment** : History, 1981
2. **Names of Programmes / Courses offered** : B.A. History
(UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)
3. **Interdisciplinary courses and departments involved :**
 - Interdisciplinary Elective – An Introduction to Indian History
4. **Annual/ semester/choice based credit system** : Semester
5. **Participation of the department in the courses offered by other departments :**
 - Curriculum development, Instruction and Evaluation
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Associate Professor	01	01
Asst. Professor	01	01

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. M. Nazeer Ahamed	M.A., M.Phil, Ph.D., DLSSG	Associate Professor	Freedom Movement and Archaeology	30
Smt Y. Prameela	M.A.,	Assistant Professor	Indian History & European History	14

8. **Percentage of classes taken by temporary guest faculty – programme-wise information:** 5% by Guest Faculty
9. **Programme-wise Student Teacher Ratio:** 70:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled:** NIL
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:** NIL

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with: NIL

14. Publications: 05 papers

15. Details of patents and income generated: NIL

16. Areas of consultancy and income generated: NIL

17. Faculty recharging strategies: NIL

18. Student projects

- percentage of students who have done in-house projects including inter-departmental
- percentage of students doing projects in collaboration with industries / institutes 100% **Students working for Archaeology Project Work.**

19. Awards / recognitions received at the national and international level by

- **Faculty** : Received A.P. State level Best Teacher Award by Dr.M. Nazeer Ahamed in 1997.

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

NIL

21. Student profile course-wise:

Name of the Course	Applications received	Selected		Pass percentage		Total
		Male	Female	Male	Female	
B.A	70	28	34	90.48	85.19	87.50

22. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	25%	75%	--	--

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

- APPSC, Group – I and Group – II services and DSC – 28 members.

24. Student progression

Student progression	Percentage against enrolled
UG to PG	60%
PG to M.Phil.	30
PG to Ph.D.	10
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	
• Other than campus recruitment	50%
Entrepreneurs	--

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	--
from other universities within the State	--
from other universities from other States	--

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period:

NIL

27. Present details about infrastructural facilities

- | | |
|---|-----------------|
| a. Library | 01 |
| b. Internet facilities for staff and students | 01 (Staff only) |
| c. Total number of class rooms | 03 |
| d. Class rooms with ICT facility | NIL |
| e. Students' laboratories | NIL |
| f. Research laboratories | NIL |

28. Number of students of the department getting financial assistance from College.

90% of the students covered by govt. welfare scholarships/endowments/SBF

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology:

NIL

30. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes

- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes

c. Alumni and employers on the programmes and what is the response of the department to the same?

Yes

31. List the distinguished alumni of the department (maximum 10)

- Sri G.Venkata Ramudu Selected by APPSC Group I Services – DSP
- Sri S.Intiyaz Ahamed selected by APPSC Group II Services – Tahasildar
- Sri S.Adimurthy selected by PRB – CI of Police
- Sri Subramanyam selected by APPSC – Deputy Tahasildar
- Sri Deelip Kumar selected by DSC – School Assistant
- Sri K.Ramu selected by DSC – School Assistant
- Mrs B.Triveni selected by APPSC - Government Degree College Lecturer
- Miss Geetha Bala – Lecturer SSS Deemed University, Anantapur
- Sri S.Ismail selected by A.P.State Government – Registration Department
- Sri S.L.N.Varaprasad – Senior Advocate

32. Give details of student enrichment programmes (special lectures/workshops / seminar) with external experts.

Special Lectures conducted by Guest Faculty, Student seminars conducted and judged by outside faculty.

33. List the teaching methods adopted by the faculty for different programmes.

Board, Teaching aids, Student Seminars, Lecture method, LCD.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Interlinked with other social sciences departments

35. Highlight the participation of students and faculty in extension activities.

NCC, NSS, Red-Ribbon, Red-Cross, Sports, Health Camps, Blood Donation Camps and Social Service.

36. Give details of “beyond syllabus scholarly activities” of the department.

Student visits to Historical places, Museums, Temples and Monuments

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- Senior faculty with Ph.D.,
- Academic ambiance
- Remedial classes for slow learners

Weaknesses

- Low comprehensive skills of learners

Opportunities

- To conduct seminars / workshops to go on educational, Industrial tours

Challenges

- Making students understand the subject as there are more number of students in classes

39. Future plans of the department.

- Enhancing the quality of teaching with innovative teaching practices.
- Strategies to attracting students to B.A English medium course.