



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

SRI SAI BABA NATIONAL DEGREE COLLEGE

- Name of the Head of the institution **Dr.B.Sivaramakrishna**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **08554244585**
- Alternate phone No. **08554244585**
- Mobile No. (Principal) **9493193488**
- Registered e-mail ID (Principal) **ssbnadc@gmail.com**
- Address **Opp. Z.P. Office, Govt. Hospital Road**
- City/Town **Anantapur**
- State/UT **Andhra Pradesh**
- Pin Code **515001**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **27/01/2005**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. C. Prabhakara Raju**
- Phone No. **08554244585**
- Mobile No: **9866887780**
- IQAC e-mail ID **ssbnadc@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) https://ssbnc.in/files/AQAR/2019_20/aqar_report_2019_20.pdf

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ssbnc.in/files/AQAR/2020_21/acal_2020_21.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.05	2013	23/10/2013	24/10/2018

6. Date of Establishment of IQAC **08/07/2007**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	00

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken **Yes**

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

NIL

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Virtual Classes	Due to pandemic situation all the staff members took classes virtually. The college and IQAC took initiation for this virtual classes. The virtual class reports submitted to Commissionerate of Collegiate Education (CCE
Promoting the staff to participate in Faculty Development Programme	The IQAC also taught that the faculties has to participate in Faculty Development Programmes at the time of pandemic situation and the IQAC sharing the information among the faculty members
Participation in Webinars/Seminars/ conferences etc..	In the pandemic situation the IQAC also took initiation for the sake of college the faculty members has to participate in Webinars which conducted by the different colleges.

13. Was the AQAR placed before the statutory

No

body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
NIL	Nil

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

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• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Alternate phone No.	08554244585
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• Registered e-mail ID (Principal)	ssbnadc@gmail.com
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• Pin Code	515001
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• Type of Institution	Co-education
• Location	Semi-Urban
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• Name of the IQAC Co-ordinator/Director	Dr. C. Prabhakara Raju

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• Mobile No:	9866887780				
• IQAC e-mail ID	ssbnadc@gmail.com				
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4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssbnc.in/files/AQAR/2020_21/acal_2020_21.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			08/07/2007		
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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
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9.No. of IQAC meetings held during the year	1				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes				

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
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13. Was the AQAR placed before the statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
NIL	Nil
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2020-21	22/03/2022
15. Multidisciplinary / interdisciplinary	
NIL	
16. Academic bank of credits (ABC):	
NIL	
17. Skill development:	
<p>In order for students to reach desired competency levels, the SSBN degree college places a strong emphasis on skill development. The college has adopted a curriculum and syllabus that follow the concept of outcome-based education, which puts an emphasis on skill development and learning outcomes.</p> <p>The college is associated with the Andhra Pradesh government-supported APSSDC, which provides students with skill development. In addition, under the direction of the Placement and Career Development Cell, the institution conducts training for skill development programmes and capacity building programmes for all second- and final-year undergraduate students.</p> <p>All first- and second-year undergraduate students are offered a number of value-added courses based on skills for their skill development. The value-added courses include Tally Prime, GST and Taxation, Spoken English, Competitive Coaching, CAT, MAT, and I-CET</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NIL	

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NIL

20.Distance education/online education:

NIL

Extended Profile**1.Programme**

1.1

13

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

2584

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

870

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

870

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

13

Number of courses in all programmes during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Institutional Data in Prescribed Format	View File
File Description	Documents					
Institutional Data in Prescribed Format	View File					
3.2	Number of full-time teachers during the year:	70				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Institutional Data in Prescribed Format	View File
File Description	Documents					
Institutional Data in Prescribed Format	View File					
3.3	Number of sanctioned posts for the year:	47				
4.Institution						
4.1	Number of seats earmarked for reserved categories as per GOI/State Government during the year:	594				
4.2	Total number of Classrooms and Seminar halls	58				
4.3	Total number of computers on campus for academic purposes	300				
4.4	Total expenditure, excluding salary, during the year (INR in Lakhs):	26565990.76				
Part B						
CURRICULAR ASPECTS						
1.1 - Curriculum Design and Development						
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.						
The College was dedicated to fostering the comprehensive growth of						

its students by providing innovative and context-based-education, enabling them to drive social-transformation. The College offers a diverse range of courses, totalling 13.

In 2015, the College implemented Choice-Based-Credit-System-(CBCS), which was further enhanced in 2019-20 with the integration of Outcome-Based-Education(OBE). This integration aligns with the College's vision-and-mission as well as the graduate attributes of the Learning-Outcomes-Based-Curriculum-Framework(LOCF).

Within the OBE-framework, the College formulates Programme-Outcomes(POs), Program-Specific-Outcomes(PSOs), and Course-Outcomes(COs) to address developmental-needs at local, regional, national, and global-levels.

Undergraduate-programmes(UG) focus on knowledge-based-communication and research-orientation, reflected in each programme's-PSO and CO, and recognise the importance of interdisciplinary-research as a driver of invention and innovation on a global and national scale, reflected in the corresponding-PO.

The Department-of-English offers students-courses such as communication-skills, soft-skills, and life-skills inline with the vision of "Skill-India," a major project sponsored by Honourable Prime-Minister of India. The curricula have been substantially revised as part of OBE-CBCS, incorporating skill-development-activities such as, field-projects and internships.

The four-part-curriculum of UG-programmes with four-unitized and timed-curricula is comprehensive.

Part-I: Languages: Telugu, Hindi, and Sanskrit

Part-II: English

Part-III: Core, Core Electives, and Clusters

Part-IV: Community-Service-Project(CSP) and Internship(Short-Term and Long-Term)

The college enables students to attain a comprehensive and diverse education that encompasses interdisciplinary, multi-talented, skill-oriented, and value-based-learning. These aspects are reflected in the programme-Outcomes(POs) and program-specific-outcomes(PSOs), aiming to nurture well-rounded individuals with a

strong sense of social-commitment and responsible-citizenship

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	NA

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

9

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

13

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institute incorporates cross-disciplinary concerns such as professional-ethics, gender, human-values, environmental-issues, and sustainability into the curriculum:

- Gender: Several cultural-programmes were organised for female students. The Women-Empowerment-Cell organises various programmes like important-days, self-employment, empowerment-programmes. Our N.S.S-unit has played a tremendous role in carrying out various activities both on-and-off campus. These activities primarily concentrate on gender-issues and encompass initiatives such as Save-Girl-Child, poster-exhibitions, presentations on related-themes.
- Environment and sustainability:

N.S.S. actively promotes environmental development and conservation programmes like plantation and sustainable-development programmes. Every year, N.S.S. organises various activities in collaboration with nearby villages, such as village-cleanliness-drives, gutter-cleaning, and the creation of soak-pits, Gajar-grass eradication, and plastic-free campaigns. And also,

competitions and invited talks are organised to foster understanding about nature, biodiversity, the environment, and sustainability. Every year, NSS celebrates significant days like World-Environment-Day and N.S.S-Day. In addition, the college has actively participated in programmes introduced by the Indian Government like Swachh-Bharat, Tree-plantation.

- Human-values and professional-ethics:

The College's goal is to encourage youth to develop socially responsible and ethical behaviour. Several courses in the curriculum and selected adjunct courses specifically address professional-ethics and ethical-issues in their respective disciplines. The college has undertaken several social-initiatives, including health and hygiene-awareness-programs, medical check-up camps, awareness campaigns for AIDS, voter awareness programs, traffic safety campaigns, and blood donation camps, to name a few.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

217

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ssbnc.in/files/AQAR/2020_21/1.4.1 atr 2020_21.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://ssbnc.in/files/AQAR/2020_21/1.4.1 atr 2020_21.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
843	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
629	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>The overall-assessment of student-learning and progress is made by the respective subject-teachers through internal-assessments, assignments, quizzes etc. Based on these factors, slow and advanced-students are identified. Specific-teaching and learning-methods are used to provide individualised support for each-student. To improve learning-effectiveness and comprehension, new technological-methods are used in conjunction with conventional-teaching-techniques.</p> <p>Every student is different and efforts are being made to include slow-learners in mainstream-schools by taking the following steps:</p> <ul style="list-style-type: none"> • Slow-learners are personally counselled by mentors to resolve any obstacle preventing them from active-learning. • 'Peer-mastering' sessions are organised in which they address trouble-areas of slow-learners. • Low-scoring students are provided with assistance in theory, 	

practical-classes

- Online doubt-clearing sessions are organised during vocation
- Simple learning-materials are provided to slow-learners for better understanding of basic-concepts
- Extra-classes are taken as remedial-sessions for slow-learners to improve their confidence and performance-levels.

Strategies implemented in support of Advanced-learners:

- Laboratory training-sessions are setup to advance their experimental-skills
- Debates/Quizzes/Group-Discussions/Role-Playing techniques are organised to encourage an interactive-innovative-teaching-learning-process.
- Advanced-learners are motivated to undertake special coaching-classes for competitive examinations and relevant curricular and co-curricular activities.
- Students are motivated and guided to participate and to make presentations in international/national-conferences/seminars/workshops
- Recommendation letters are issued to students to pursue internships in institutions of repute that culminate in projects of industrial-importance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2020	843	70

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college has adopted student-centered methods of teaching and learning process to create a proactive learning environment where students are encouraged to connect academic knowledge with their daily life.

The experiential learning system is practiced to enable the students to face real-world situations and is facilitated with the aid of -

- In house student projects
- Educational-trips/Industrial-Visits Expert Talks, webinars, workshops, Conferences
- Study tours
- Add-on courses

The College encourages students to learn and develop new knowledge problem-solving skills through

- Assignments, Diagram interpretations
- Group discussions
- Field study
- Participation in intercollegiate competitions
- Providing event-organizing opportunities
- Skill development courses and programmes

Participatory Learning - Students are encouraged to participate in various curricular and co-curricular activities organized in collaboration with reputable organizations

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	NA

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In SSBN, faculty make the best use of ICT in the classrooms. ICT-enabled teaching is practised to make classes more effective. It helps both slow and advanced learners understand the topics easily and makes the class interesting too. Teachers have started taking lectures online on Google-Meet, Zoom, Microsoft-Teams, etc. Teachers share reading materials, short notes, and e-books over different

media like Google-Classroom, E-Mail, the college portal, Blogs, WhatsApp, etc.

ICTs are most frequently used by teachers for "routine-tasks," including creating lesson-plans, presenting information, conducting simple Internet-searches, keeping-records, etc. ICT is part of the educational process. In addition to the board-and-chalk method of teaching, faculty members use ICT-enabled materials such as PPTs and animated films, YouTube-videos, etc.

SSBN College has taken the initiative to provide online education for students and engage them in learning activities in light of the current COVID-19 situation. During the pandemic situation, almost all classes were taken online. Teachers have used PowerPoint presentations and YouTube video presentations for theory and practical classes. In order to improve teaching and learning, faculty utilised ICT-tools and advanced technology facilities found in seminar-rooms laboratories, and e-Class rooms.

ICT-solutions like Zoom and Google-Meet were used to have parent-teacher meetings and mentor-mentee sessions. ICT-tools are used to organise departmental events such as seminars, quizzes, guest-lectures, workshops, and faculty-development-programmes (FDPs).

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://ssbnc.in/files/AQAR/2020_21/2.3.2_addFile.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

68:848

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic-Calendar(AC) is prepared in consultation with Principal,Coordinator,IQAC,Controller & Additional-Controllers of Evaluation-division and other officials for effective and smooth functioning of the Institution.AC contains information like working days with their corresponding day orders,holidays,dates for CIATs and SEE,deadlines for paying course,exam-fees,activities list for the AY,and national.religious,significant dates,also included in the handbook and all students receive it at the beginning along with schedule of common-programs which is posted online as well.

The institution, Departments and other service-units carries out the activities as per the calendar. The handbook provides all needed information such as academic-programs,curriculum-structure,course-details,rules&ulations,facilities,scholarships, staff details,committees,so-on.

Teaching-plan:

A clear unitized-curriculum with a timeline is presented to the students at the start of the course. Respective instructors craft unit-by-unit lesson-plan that details the schedule,instructional-materials,teaching strategies,and ways for evaluating the same. The teaching-plan for each course illustrates strategy that instructor will implement to make each class more educational,engaging,analytical,and resourceful offering a course of action to teacher and guidance to the students.

Faculty is urged to upgrade their techniques for instruction and assessment,particularly while utilizing ICT-enabled equipment and resources.On the basis of individual lesson-plans,the course instructors are able to assess students'capacity for learning periodically,making it easier for both teacher and students to participate in T&L process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

20

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

24

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

13

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2.00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

College has taken numerous steps for reforms in examination procedures & processes and integrate Information Technology into the evaluation system. IT integration into question paper setting for an improved confidentiality. Automation of SED procedures like examination registration, Hall-ticket generation, Continuous Internal Assessment and Summative Assessment through student-centred in house application (EIMS). As a part of COVID-19 SOP, Google classroom was integrated in CIA which eased the evaluation procedure to a great extent. The performance of the students is assessed for 100 marks through CIA and SE. Automation of results processing have improved the efficiency and accuracy of preparation and analysis of results Viz., coding & decoding of the answer books, Marks entry, Grade, Percentage, Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA). Further IT integration fine-tuned Results publication and Mark list generation amplified the College's Examination Management

efficiency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The knowledge, skills, abilities, and attitudes that students gain while pursuing graduation are included in the programme-outcomes (POs). College provides diversified Science, Humanities, Commerce, and Management curricula, each with distinctive and clear outcomes. The precise-learning objectives of individual-courses are included in curricula of each-field and are accessible on the college-website.

- The Learning-Outcomes-based-Curriculum-Framework (LOCF) is designed to meet needs of students, including assuring their path to graduate and get a job or directing them towards professional-alternatives.
- The learning objectives are discussed in classroom by concerned-teacher. Objectives are also highlighted through various channels such as college-prospectuses, magazines, notice-boards, principal address to students, parents, alumni meetings.
- Faculty members work together to ensure that every student has necessary and enduring discipline, skill, knowledge that is expected after completion the course.
- Students are oriented about the POs and COs at the beginning of each AY and also made aware of the skills they acquire theoretically and practically throughout the program/course, which aids students in gaining a fundamental comprehension of the subject and in visualising the subject's intended-outcomes.
- Lesson Plan-To ensure efficient work execution, the institute has a practice of planning the semesters well in advance. The start of every semester, each faculty member creates a lesson-plan for each subject they will be teaching. This guarantees that the learning objectives are met as

scheduled.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	NA

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of programmes and course-outcomes are evaluated by the following measures:

- Internal-assessment(25 marks) and final-semester-examination(75 marks).
- In order to determine students' proficiency in terms of programme,subject,course,,syllabus outcomes and to comprehend the impact of teaching-learning-process,institution inviting input from students,alumni,employers,parents.
- Additionally,college has established a vibrant Career-Development-Cell that organises workshops,webinars,seminars,campus-placements to help students receive the right counsel and be more successful in future.
- College sends faculty on delegation to workshops,seminars,conferences,FDPs in order to develop them and help them achieve the goals while facilitating-learning in Classrooms.
- Teachers regularly take part in university-organized-workshops on curriculum-modification. Since many teachers also serve on syllabus subcommittees,perception,results are precisely controlled,improving standard of instruction.
- At regular periods,the academic-audit-committee also assesses performance.
- In addition to the aforementioned methods,departmental meetings by HOD and staff meetings with Institute's Director are held to inform faculty members of the intended learning objectives.
- Through the orientation programme,class representative meetings with HODs and Director,and classroom discussions,students are made aware of the specific outcomes for their courses.

- At specialised-gatherings and meetings, successful alumni are also invited to interact with students and professors about how their particular courses influenced them existing students better align with the intended course results by improving their career.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

642

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ssbnc.in//files/AQAR/2020_21/2.6.3_annual_report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://ssbnc.in/files/AQAR/2020_21/2.7.1_sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Policy of the College is to inculcate research culture among faculty and students. The Research Committee of SSBN Degree College (Autonomous) was constituted with the following

composition.

- The Principal, as the Chair Person
- Coordinator, IQAC
- Faculty representatives

Policy for Promotion of Research

- To facilitate more interdisciplinary research work to achieve expertise in all domains of research.
- To inculcate the scientific temper among students.
- To implement more society/community oriented research projects which are directed towards the betterment and welfare of the society.
- To publish research articles in UGC approved journals.
- To inculcate the culture of plagiarism free research.
- To organize workshops and seminars periodically to infuse research interest.
- To encourage faculty members and research scholars to obtain patents for their qualitative research.
- To encourage the faculty to participate in conferences and present their research works by providing on-duty.
- To motivate the students to participate in research deliberations.
- To motivate the faculties to obtain Ph.D., guideship to promote research activities.
- To appreciate the Ph.D awardees by the management through rewards and recognition.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://ssbnc.in/files/AOAR/2020_21/3.1.1.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**NIL**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**NIL**

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****0**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA
List of research projects during the year	View File
3.2.3 - Number of teachers recognised as research guides	
0	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File
3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year	
0	
File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NA
Any additional information	No File Uploaded
3.3 - Innovation Ecosystem	
3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.	
NIL	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

27

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

33

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are encouraged to be taken up by the students in order to fulfill the aspirations of Vision and mission statements of the institution. Holistic development of the individual is the aim with which the students are encouraged for participation in extension activities through agencies such as NSS, NCC, Clubs and Societies.

To inculcate the spirit of Social-Service in the students, there are two NSS units working in the College under the guidance and supervision of two programme officers. Our NSS volunteers have been participating in various social programmes like AIDS-awareness conducting medical-camps, tree-plantation, blood-donation, blood-grouping etc.

To develop leadership qualities, spirit of adventure, secular outlook, the ideals of selfless service among our girl students, an NCC Unit for girls with 107 cadets was started in the college in February 15, 2001. At present the Battalion 41 A & B Platoon has been increased from 134 to 150 cadets.

WEC of the institute also extends its service to the society in the form of conducting "Self Training Programs" to the women to give self confidence and self employment.

The Red Ribbon club has 60 volunteers. Its activities include promoting voluntary blood donation, organizing awareness

camps/rallies on HIV/AIDS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

1

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

153

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

00

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

SSBN Degree College has constantly endeavoured to provide quality education and ensure all round development of the students.

The institution, situated at the heart of the city, spread over 7.42 acres of land with a built in area of 1,39,243 sq ft. This is a lead college in the private sector in the district. It has three wide blocks with 58 classrooms including 3 digital class rooms and 1 virtual class room with a capacity of 300.

30 highly equipped laboratories.

3000 sq.ft well stocked library with automation

Administrative building

Air-conditioned Principal's office

20 staffrooms

Student evaluation division

ADNE Trust Office

E-classrooms

Seminar halls

Women waiting room

Training and Placement centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

SSBN has well equipped adequate facilities for cultural and sports activities. The college facilitates needed indoor sports amenities. SSBN has 12000 sq feet multipurpose indoor stadium with the a height of 12 meters. The indoor facility has 3 ball badminton courts, 5 table tennis boards. As it is multipurpose indoor stadium, it can be converted into Volleyball court and kabaddi court with synthetic pro mats. There are separate courts for the outdoor games. There are separate courts for Athletics, Boxing, Badminton, Cricket, Kho-Kho, Kabaddi, Volleyball and Basket Ball.

There is a sophisticated Gym of 1000 sq feet, equipped with modern equipment. The 1000 sq feet Yoga and Meditation centre facilitates physical and mental health of the student community.

College also has a state-of-the-art auditorium with a total space of 3000 sq.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

25486590.76

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SSBN College Library is using an automated package of Integrated Library Management System (ILMS) materialized with LIBSOFT version 9.8.5:1 Server License with 2 Clients license with partial automation from the year 2017 which enables circulation, acquisition, location and cataloguing of books in an effective way.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	C. Any 2 of the above
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
3864	
File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
32	
File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Yes. Information technology policy of the college articulates the vision of the college, strategy, and principles as they relate to the use of information and information technology resources. IT policies interpret applicable laws and regulations and ensure that the policies are consistent with legal and contractual requirements. In addition, IT policies specify requirements and standards for the consistent use of IT resources across the college. Some more important points in policy are...

- Zero tolerance against the Usage of unlicensed software
- Institution encourages and actively enforces using in-house and Open Source software modules in all possible domains.
- Using open source firewalls to block non-desirable content
- Unauthorised access among the user groups resources blocked with appropriate firewall configuration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2754	300

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1079400

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There is a General Maintenance Committee consisting of Principal as Chairperson, a member from Governing Council, senior faculty from languages, science and humanities, non-teaching staff and student representatives. The committee takes every care to maintain and utilize the infrastructure in an appropriate manner. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of financial

committee.

Maintenance of laboratory equipment, Repairs and painting works are done on demand by following a stipulated procedures. Members of the faculty of respective department monitor effective utilisation of the laboratories. Annual stock checking is done under the guidance of the HOD's. The stock is crosschecked and verified by the HOD of another science department.

Library - A duly constituted Library Advisory Committee collects the requirement and list of books from the concerned departments and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal.

Sports - A duly constituted Sports Advisory Committee headed Physical Directors maintains the sports equipment, fitness equipment, ground and various courts under the supervision of Principal. Maintenance of gym equipment is done whenever necessary and outsourced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2539

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

19

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://ssbnc.in/
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances	A. All of the above

through appropriate committees	
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
22	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
64	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
00	

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Cells/Committees/Units where Students Participation/Representation is actively involved:

- **Anti-Ragging-Cell:**It has student-representatives of freshers/seniors to co-operate and to abolish-ragging in the college-premises.
- **NSS:**Two NSS-Units are working in the college with 100 volunteers each who participate in various social-programmes being conducted in the college.
- **NCC:**To develop leadership-qualities,spirit-of-adventure,secular-outlook,the-ideals-of-selfless-service among girl-students,NCC-unit for Girls was started.NCC-cadets coordinate various activities conducted in the college.
- **Women-Empowerment-Cell:**It has been established with student-representatives keeping in view the large number of women-students. It aims at curbing the social-evils like eve-teasing/ragging by providing necessary counseling and guidance.
- **Library-Committee:**It consists of librarian,faculty and student-representatives.They are nominated to address the issues on procurement of new-titles,issues,renewals of the books and also responsible for the maintenance of the

library-books, journals.

- **Internal Quality Assessment (IQAC):** It has been established to co-ordinate and monitor various academic-aspects. The academic-pursuits are constantly assessed by an expert-committee of the cell consisting of eminent-academics, intellectual-elite and student-representatives to participate in the quality-initiatives of the institution.
- **Sports:** Student-representatives give suggestions towards the sports-activities within the institute and also address adequacy of infrastructure and other facilities
- **Discipline-Committee:** To have a positive approach in imparting discipline among students. To make the student aware of the discipline rules. The committee involves student-representatives to raise awareness and maintain discipline on the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

5.3.3 - Number of sports and cultural events / competitions organised by the institution

00

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

- **Alumni of SSBN Degree College** was started in 1982 but registered in 2018 as 'SSBN Degree College Alumni ATP' (Reg.No- 298 of 2018).
- **Alumni** comprises of President, Vice-President, Secretary, Joint-Secretary,

- Treasurer and Eight EC members
- Alumni has Registered under Social Society Category
- Activities coordinated by The President, Executive Committee.
- Alumni meet frequently and interact with the staff and students to share their ideas for the betterment of the institution.

Aims and objectives of the Alumni:

- Diffusion of useful knowledge among the Members and to grow more trees.
- To maintain an adequate library for the use of members and also to general public.
- To encourage sports and games.
- To educate the children of the special those who do not go to school because of economic reasons.
- To accept the grants of money voluntary donations/securities property of any kind to undertake and accept the funds or donations for the benefit of the society.
- To promote the taste in fine arts and historic talent among the young generation.
- To promote better education in the areas of pre-primary, primary and secondary education level without any profit motive.

To seek help with other institutions voluntary associations and societies in Andhra Pradesh interested in similar objects

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ssbnc.in/files/AQAR/2020_21/Alumni_Reg.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Effective-leadership is reflected in various institutional-practises such as decentralisation and participative-management, as given below:

- Governing-Council formulates the academic-administrative-policies, approves new-programmes, and sets the annual budget.
- Academic-Council is empowered to design the curriculum-syllabus and make regulations regarding Admission.
- Time-Table-Committee prepares and publishes the academic-calendar and College-Diary before the commencement of the academic-year, and all activities are planned according to the timetable-calendar.
- Remedial-Coaching-Committee's aim is to support weak-learners in different subjects and provide them with more focused teaching support to enhance their qualitative and quantitative subject knowledge,academic-skills, and linguistic-proficiency.
- Anti-Ragging-Committee creates awareness about ragging, ensures a student-friendly-environment at all times, and maintains a ragging-free-campus at the college.
- Women Empowerment Committee aims to empower female students and faculty,improve their understanding of women-related issues,make the college campus a safe place for girls and women,and address practical-issues-related to the welfare and equal-opportunity of female-faculty,staff,and students. Aiming at the intellectual and social upliftment of the female students,the cell stands for facilitating women's empowerment through guest lectures,seminars,awareness-programmes,and other welfare activities.
- Placement-Committee conducts workshops and training programmes on career orientation,higher-study-options,self-employment,and entrepreneurship-management to make the students aware of their educational and career choices. Experienced resource persons gave career counselling to students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective-leadership is reflected in various institutional-practises such as decentralisation and participative-management, as given below:

- Governing-Council formulates the academic-administrative-policies, approves new-programmes, and sets the annual budget
- Academic-Council is empowered to design the curriculum-syllabus and make regulations regarding Admission.
- Time-Table-Committee prepares and publishes the academic-calendar and College-Diary before the commencement of the academic-year, and all activities are planned according to the timetable-calendar.
- Remedial-Coaching-Committee's aim is to support weak-learners in different subjects and provide them with more focused teaching support to enhance their qualitative and quantitative subject knowledge,academic-skills, and linguistic-proficiency.
- Anti-Ragging-Committee creates awareness about ragging, ensures a student-friendly-environment at all times, and maintains a ragging-free-campus at the college.
- Women Empowerment Committee aims to empower female students and faculty,improve their understanding of women-related issues,make the college campus a safe place for girls and women,and address practical-issues-related to the welfare and equal-opportunity of female-faculty,staff,and students. Aiming at the intellectual and social upliftment of the female students,the cell stands for facilitating women's empowerment through guest lectures,seminars,awareness-programmes,and other welfare activities.
- Placement-Committee conducts workshops and training programmes on career orientation,higher-study-options,self-employment,and entrepreneurship-management to make the students aware of their educational and career choices. Experienced resource persons gave career counselling to student

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has a perspective strategic plan prepared by the College-Planning, and-Development-Committee for Institutional development. The Committee consists of President of the Trust, Correspondent, Secretary, IQAC-Coordinator and the Office-Superintendent.

The Perspective plan with a workable strategy for development and deployment includes

- Teaching-learning: The learner-centered activities of interactive sessions, experiential learning, industrial visits, student-seminars and projects-works, assignments, remedial-coaching to slow-learners and additional inputs and assignments to advanced-learners, Continuous-Internal-Assessment, participation-in-extension, and Co-curricular and extra-curricular-activities are planned and implemented.
- Research and development
 1. Promote Interdisciplinary-Research.
 2. Increase the number of research-supervisors to guide scholars of various universities
 3. Subscribe to various national-international-journals
 4. Encourage papers-publication in reputed journals
 5. Organize national-international-seminars, conferences-workshops.
- Community-engagement: The institution organizes two types of community engagement programmes, through NSS, NCC, ECO-Club and Red-Ribbon-Club to promote institution-neighborhood-network and sustained-community-development by conducting medical-camps, cleanliness-camps, adult-literacy-camps, and

general extension activities.

- **Human-resource-planning-and-development:** The Management of the College has been evincing tremendous interest to promote teacher development by granting leave for FIP to pursue M.Phil.,and Ph.D.,-programmes, sending the teachers for participating in orientation/refresher-courses,organizing seminars-conferences and deputing the teachers to attend national-international-seminars.
- **Industry-interaction:**The institution invites entrepreneurs, industrialists and practicing managers to the campus. Interactive sessions, guest lectures and industrial visits are arranged to impart skills to understand the latest trends in business and industry

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution shows the hierarchy,flow-of-authority,communication-channels and the link of different positions.The decisions are taken at Governing-Council-meetings and implemented through the Office-of-the-Principal.

The principal,as the leader-of-the-Institution,plays a key role in taking decisions and executing them,acting-as-a-liaison between Management-on-onside and staff,students, parents and the public on the other.

Statutory bodies like the Governing-Council,Governing-Body,Finance-Committee,Academic-Council,and BOS are held once a year;the working-committees meet once-every-three-months,and the grievance-redressal-committee meetings take place fortnightly.

- **Service-Rules and Procedures:**
 - Aided-Teaching and Non-Teaching staff are governed by the conditions of service laid down by Government-of-AP and Commissioner-of-Collegiate-Education,Vijayawada.

- Management-appointees are governed by the rules framed by the College-Management.
- Recruitment-procedure:
 - Permanent-Faculty: The institution advertises the sanctioned-posts following rules of reservation of Govt. of A.P. in leading Newspapers. A Selection-Committee is constituted comprising two-management-members, Principal-of-the-Institution, two-subject-experts from University to which the Institution is affiliated, and Principal-of-Govt.-College, Anantapur as Government-Nominee.
 - Temporary-faculty: Correspondent constitutes a Selection-Committee comprising the Correspondent, the Principal, HOD, and Subject Expert from the University to which the College is affiliated.
- Promotional-Policies:
 - Aided-Teaching and Non-Teaching staffs promoted as per the policy of the Government of AP and Commissioner for Collegiate Education Vijayawada.
 - The management-appointees are first appointed on Adhoc-basis. After five years of completion, they are promoted as self-funding-staff

File Description	Documents
Paste link to Organogram on the institution webpage	https://ssbnc.in/files/AQAR/2020_21/6.2.2_Orgonogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Faculty-Empowerment-Strategies deployed by the institution are in the areas of enhancing professional-competence,welfare-schemes,and attracting and retaining-faculty.College consistently strives to create conditions for enhancement of the professional-development of the staff.

1. Teaching-staff

- Granting study-leave under FIP.
- Grant of permission to attend orientation/refresher-courses and need based training-programmes.
- Establishment of S.K.U recognized research-centres.
- Encourage the faculty to acquire additional qualification of M.Phil.,and Ph.D.
- Granting permission to the teachers to guide research scholars of various-universities in distance-mode.
- Deputing the teachers to attend national and international seminars,conferences and workshops.
- Organizing ICT-Programmes to enhance-skills of the teaching-staff.
- Encouraging teachers to contribute articles to magazines,research-journals.
- Providing financial-assistance to organize state and national-level seminars,workshops.
- Deputing the teachers to attend refresher-orientation and need based programmes for the development of faculty.

1. Non-teaching Staff

- Encouraging non-teaching staff to upgrade their qualifications and working-skills.

- Encouraging non-teaching staff to clear the departmental-examinations.
- Granting promotions to higher positions subject to the approvals by the Government-authorities.
- Conducting periodical workshops to update their technical-skills.
- Organized training programs on ICT to the Non-teaching Staff.
- Training to the administrative staff by Tax-Experts.

1. Welfare schemes for Teaching and Non-Teaching staff.

- **TEACHING:**
 - Appointment on compassionate-grounds.
 - Pension-schemes and family pension-schemes.
 - College co-operative stores.
 - Gratuity
- **NON-TEACHING**
 - **EPF**
 - **Gratuity**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

00

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Internal audits regarding the salaries to the staff appointed by management, university affiliation expenses, upkeep and maintenance of lab and other physical infrastructure, telephone and power bills, ground maintenance, and UGC grants are conducted internally by appointing a qualified chartered accountant. The audited income and expenditure account of the ADNE Trust with the details of academic and administrative activities of all the constituent institutions for the previous five years is provided with a special focus on SSBN Degree College.

The external audit is conducted by the auditors from the office of the Commissioner of Collegiate Education. They audit the Grant-in-aid, UGC grants and other sources, and the expenditure of the college under different heads and finally certify their authenticity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

10

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilisation Policy:

As the ADNE-Trust management, represented by the elite from all walks of life maintaining cordial-relations with all political and non-political diversified groups of the town, is able to mobilize resources from local MP (MPLANDS), NGO (RDT), Alumni, (endowment-scholarships), Industry (seed-money) and other philanthropists.

Besides, the Management applies for financial-assistance from HRD, UGC, APSCHE, state Govt. aid for grant-in-aid staff-salary and other funding agencies from time-to-time. Tuition-fee of self-funding courses is another important resource apart from the commercial incomes of the trust. The management also encourages the teacher-researchers to apply for funding for their major and minor research projects.

The Institution is a private-Aided Institution. It receives grant-in-aid from the Government of A.P. towards salaries of and other allowances of the teaching and non-teaching staff for aided UG-Programmes.

The Institution offers self-financing programmes by charging self-financing fees from the students. UGC grants under deferent plan-

periods, autonomous grants, block grants, individual research assistance through UGC in the form of major and minor research projects grants under the college with potential for excellence status, and grants under RUSA are an important source for resource mobilization. The Institution also received grants from RDT.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

College attempts to chisel out the total quality person through a persistent focus on imparting quality-education, through its innovative, comprehensive and flexible-education-policy. IQAC carries out activities that encompass all aspects of the Institute's functioning.

IQAC at SSBN College was constituted on 04th July, 2007. Since then, it has been performing the following tasks on a regular-basis:

1. Improvement in quality of teaching and research by regular-inputs to all concerned based on feedback-from students.
2. Providing inputs for best-practices in administration for efficient resource-utilization and better-services to students, staff.
3. Providing inputs for Academic and Administrative-Audit and analysis of results for improvement.

IQAC has immensely contributed in the implementation of quality-assurance-strategies and processes at all levels.

IQAC regularly meets every three months. IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

1. Annual Quality Assurance Report

2. Self-Study Reports of various accreditation bodies(UGC 12b,NAAC,NIRF)
3. Stakeholder's feedback
4. Process Performance & Conformity
5. Action Taken Reports
6. New-Programmes as per National Missions,Govt.Policies

IQAC is involved in improving Standards in different spheres of academic and administration as follows:

- Conducting student-training programmes for increasing the chance of employability
- Motivating the students to undergo online-certification programs and career-guidance programs.

Encourage the faculty to attend Faculty-Development-Programs,Orientation-Programs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- IQAC is formed with senior-academics.IQAC conducts review-meetings every month with every department and assess the progress in academics
- Conducts Periodically FDP's on teaching-methodologies,communication-skills,recent transformations in education
- Monitors the teaching-abilities of faculty and take measures to improve teaching-skills.
- Collaborations with organizations/Industries as well as Academic-colleges in teaching and learning practices to improve quality of teaching.
- Implementation of Teaching/Learning process using Multimedia-lectures,CBT lectures,NPTEL video-lectures etc.
- Faculty-Orientation Programmes are organized in the beginning of every academic-year in basic pedagogy
- Encourages Faculty to do Faculty-certification Training-Programs and in course content development.
- Guest lecturers in various domains by eminent

academicians, Technologists, researchers etc.

- Implementation of Project based Learning by faculty in the departments.
- Monitors the faculty to use latest teaching methodologies in the class-room.
- Encourages staff members to publish papers in reputed Journals.
- Help faculty members to write research-proposals to UGC, DST, AICTE and ISTE.
- Development of Quality benchmark/parameters for various academic and administrative activities of the institute.
- Organization of workshops, seminars and quality related themes.
- Documentation of various programmes/activities leading to quality improvement.
- Conducting internal quality, Academic quality audit periodically.
- Self-assessment report from faculty is collected and analysed.
- Students-Feedback is collected and analysed to improve the quality of teaching and necessary action taken on the faculty with low-feedback.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

D. Any 1 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://ssbnc.in/files/AQAR/2020_21/annual_report_2020_21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender-equity-sensitization:

- College provides a safe,secure environment,equality between both men and women to establish a harmonious-environment on-campus.
- Facility to contact mentor/hod/principal through Phone,what'sapp,E-mail,calling college helpline-number given on identity-cards,aid students in communicating their concerns,without any delay.
- Gender-sensitization program organized to enlighten students regarding gender sensitive issues,constitutional rights of women,cyber- crime,eve-teasing,domestic-violence.

Curricula-course called "Human-Values and Professional-Ethics" has been added in first-year-syllabus with goal of 'Sensitizing-students towards prejudice-against women,sex,raising knowledge about equal-rights'.It is structured in such a -way that it in stills-values,nurture social-responsibility in-students.

Co-curricular-activities:

Mentors/club-coordinates encourage female students to participate in various events,competitions.Women-empowerment cell organizes a-number of awareness-programmes,workshops,competitions and award-certificates which help girls to-comprehend their full-potential.

Women's-facilities-on-the-campus

1. Safety-security

1. On-campus safety-security is guaranteed around-the-clock. Canteen, parking facilities in the front, back-gates, common-areas, has their own-security-guards.
2. CCTV-cameras are used to keep-surveillance.
3. 'Anti-ragging-committee', 'Women-Empowerment-Cell' play dynamic-roles in sensitizing-students about safety-security.

1. Counselling: Counselling helps students to grow and develop their confidence. Students receive guidance from educators, mentors, trainers on how to manage inter-personal, intra-personal relationships, develops positive outlook on life, demonstrate progress, develop resilience.
2. Common-rooms: Common-rooms are provided for girls to take rest in case of any illness

Additional measures made by the institute:

Institute has established a formal-committee in accordance with the UGC/State-government's requirements to ensure female-employee and student's-safety-security on-campus like Anti -ragging committee, Women-Empowerment-Cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

College has designed methods for management of waste generated in campus using basic waste management strategy of 2R's: Reduce-and-Reuse. Waste generated in campus includes liquid-waste, solid-waste. Hazardous-waste is generated in campus such as sanitary-napkins, chemicals from departments, are disposed through proper channel. Environmental-policy of institute is to achieve zero-discharge and complete-utilization of waste with well- designed strategies to make campus-clean,hygienic,healthy.

Solid waste management:

Includes bio-degradable,non-biodegradable-components.Non-biodegradable solid-waste generated in campus include paper,plastic,etc.

- Solid-waste collected from class-rooms,departments,other places in campus,Separate dustbins are provided to collect dry,wet solid-waste which is disposed every-evening to dump-yard which is available in campus.
- NSS unit in college conducting different awareness-programs on-single use-plastic.
- College strictly prohibited single-use of plastic by displaying posters in the campus.

Liquid-Waste Management:

Liquid-waste that is generated in the institute falls in to the following categories.

- Septic tanks effluents from various sanitary blocks,water used for washing,cleaning of utensils etc. from canteen.
- Waste water from laboratories using chemicals.
- Liquid-waste from departments laboratories,toilets canteen,and other places in the campus are properly connected to common drainage through pipe line system
- Press type water taps are fixed to water plant to reduce the waste of drinking water
- The chemical-waste from laboratories is collected and dumped into chemical-pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	E. None of the above
File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>E. None of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 539 757">File Description</th> <th data-bbox="539 689 1439 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 757 1439 898" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td> <td data-bbox="539 898 1439 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td> <td data-bbox="539 1003 1439 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1108 539 1169">Any other relevant information</td> <td data-bbox="539 1108 1439 1169" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>E. None of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

NIL

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

SSBN College sensitizes students and employees to constitutional responsibilities in relation to citizenship, rights, duties and responsibilities which allow them to be re-oriented.

Institute celebrates National-festivals like August 15th and January 26th. On this occasion the college did flag-Hastings and is inviting distinguished-people, by educating people about freedom-fighters, to encourage students, employees. Students will be influenced by various cultures, customs, values, tasks, duties programmes which enable them to participate in competitions from different-disciplines. Growth of the individual's intellectual, emotional, physical, spiritual-personalities is a rich-heritage and symbol of all social-diseases of our composite society. As an initiative, Institute conducts yoga and karate classes.

Curriculum includes mandatory courses such as professional-ethics and human-values, as well as guest-lectures on the Indian constitution in order to in still constitutional obligations among

students. This includes the dignity of human beings and the guest lectures, guest-seminars on ethics, principles, roles and obligations and conservation climate are planned by well-known celebrities. Among the issues covered by the lectures, discussions during communication seminars are ethical principles, rights, roles and obligations of individuals. The activities of NSS and NCC in our organization, including time for the state, local and national governments, festive organizations, and disaster relief for the victims, are closely related to philanthropic programmes.

The institute carried out different awareness-raising programmes and demonstrations with students to prohibit plastics, purity, Swachh Bharat, etc

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SSBN College to celebrate the national festivals in the college. The students by celebrating national festivals in the college. Every year the college celebrate the national festivals like Independence Day and Republic day in the campus.

1. REPUBLIC DAY: 26 January

SSBN Degree College celebrate the republic day every year principal will host the flag and delvers speech and highlighting about the significance of republic day every year.

2. Independence Day: 15th August

SSBN Degree college celebrate the independence Day every year principal will host the flag and delvers speech and highlighting about the significance of independence Day every year

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Financial Assistance for a Cancer Patient - A Story of Generosity and Kindness

- Objectives of the Practice: To document and highlight the efforts made by the students, community, and a well-known movie-actor to provide financial-assistance to a girl suffering from bone-cancer, and the positive-impact it had on her life.
- OUTCOME: Expected outcome is that affected are saved from disease/death.
- The-Context: On October 31st, 2021, a Sanskrit lecturer at an

educational institution identified a girl named Swapna suffering from bone-cancer. Lecturer approached the students for financial-assistance to help with Swapna's medical-expenses, as her family was unable to provide for her treatment.

- The Practice: Department of Sanskrit collected 6,00,000 rupees through social-media campaign and many other people. Later, a well-known movie actor, Balakrishna, heard about Swapna's situation and offered to provide additional support. He arranged for her to receive free treatment at a hospital called Basavatarakam, where she received the medical care she needed.

Evidence of Success: The students responded with generosity and within a short period of time, they were able to collect 400,000 rupees through social media campaigns. The news of their efforts spread quickly and many other people also contributed, bringing the total amount collected to 6,00,000 rupees. Collected funds were then given to Swapna and her family to help with her treatment.

File Description	Documents
Best practices in the Institutional website	https://ssbnc.in/files/AQAR/2020_21/7.2.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

SSBN college is one of the top most institution in maintaining social responsibilities, human values, national consciousness and also promoting global citizens with world class knowledge.

SSBN College provides value based education, knowledge among students to develop skills for their professional success.

The college succeed to conduct the virtual classes for the students in odd semesters. The students also participated to attend the class to learn the new things. The college introduced the Life skills and Skill development courses for I Year students to enhance their skills. The college has taken initiative to taught the ethical and moral values of the society to the students

File Description	Documents
Appropriate link in the institutional website	https://ssbnc.in/files/AOAR/2020_21/7.3.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- College has vision to develop the library into digital form
- To motivate the life science students to attend for summer fellowship programme
- To provide the placement for the students by the placement cell
- To implement the Career Development Cell in the college